## KentVision Code and title of the module

GEOG6003 Geography Residential Fieldtrip

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

At least 10 students need to register to run this module. Students should consider a back-up module in case this module cannot run.

Students who register onto this module and complete the field trip are expected to remain on the module. Consequently, students who drop the module after completing the field trip will be required to repay the school subsidy incurred for the trip.

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* BSc Human Geography and cognate courses
* BA Environment and Sustainability and cognate courses

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate a comprehensive interdisciplinary understanding of the interaction between biophysical, ecological, historical and socio-cultural processes and dynamics

8.2 Understand and apply theory of human-environment dynamics and be able to think critically and creatively about different ways of human adaptation to place

8.3 Demonstrate methodologies, techniques and analytical tools to investigate aspects of the complexity of socio-economic systems

8.4 Demonstrate advanced practical experience on assimilating information from a wide variety of sources using different research methods.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1Work effectively as a member of a team

9.2 Make effective use of information sources

9.3 Communicate succinctly the subject matter of practical tasks in group-based activities

9.4 Understand and explain the theoretical, technical or applied dimensions of a problem

9.5 Work independently, manage their own learning and development, including time. management and organisational skills.

## A synopsis of the curriculum

The module will be a 5-7-day fieldtrip to a particular location that has a long history of human activities and thus provides a plethora of ideal manifestations of human adaptation to the environment. These may include: landscape features in the semi-natural environment, farming practices, built environment, social and family structures and cuisine. How these reflect environmental conditions (climate, topography, location) and geo-political circumstances is an important dimension of this field-based module. This module is designed to complement other Human Geography modules by offering the students an opportunity to learn first-hand from local people about the processes that have shaped both landscape and livelihoods. Using social research methodologies (e.g. questionnaires, structured or semi-structured interviews), students will be equipped with the analytical skills and techniques required to conduct research in human-environment interaction.

The module will provide practical learning to complement theoretical issues taught in other modules. Students will become familiar with practical tools for understanding, interpreting and critically investigating complex socio-ecological processes and the linkages with space and place. The emphasis throughout will be on learning through research and from the experience of people that live, shape and adopt to the surrounding environment.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22 (3 lectures, 1 pre-field preparation meeting, 7 workshops in the field (2 hours each), 4 group presentations)

Total: 150

## Assessment methods

* 1. Main assessment methods

Group presentation (15 mins plus supporting documentation) - 30%

Essay (3,000 words) - 70%

* 1. Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

Module learning outcomes against learning and teaching methods:

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Workshops | **x** |  | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Preparation meeting |  |  |  | **x** |  | **x** |  | **x** | **x** |
| Lectures | **x** | **x** |  |  |  | **x** |  | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Group Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module may take place overseas so that internationalisation lies at the heart of the entire module. Internationalisation is also reflected in the assessment that is based upon the fieldwork activities in the context of the overseas location.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 31.10.22 | Minor | Sep-23 | 6, 7, 10 | No |
|  |  |  |  |  |