1. **KentVision Code and title of the module**

GEOG5002 Critical Approaches in Geography

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences, School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring or Autumn

1. **Prerequisite and co-requisite modules and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Compulsory for:

* BSc Human Geography

Optional for:

* BA Environmental Social Sciences
* BSc Wildlife Conservation

Also available as an elective module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Devise and sustain reasoned arguments founded upon assessing the merits of contrasting theories and explanations in Geography.
	2. Demonstrate an in-depth understanding of the changing nature of theories in Human Geography and how different conceptual approaches have emerged over time
	3. Demonstrate detailed knowledge of key thinkers and their contributions to the diverse ways Human Geography has been theorised
	4. Critically evaluate the major differences between emerging schools of thought and intellectual traditions in Geography.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate learning and studying skills and autonomous learning.
	2. Synthesise contextualise and critically evaluate information of different styles and different sources.
	3. Demonstrate that they have acquired key transferable communication skills.
3. **A synopsis of the curriculum**

Human Geography has seen significant theoretical shifts with major intellectual traditions or schools of thought emerging and contesting knowledge about space and place and how it shapes modern life. This module builds on the foundations of the earlier parts of the degree and gives an overview of the changing theoretical landscape by discussing - among others- positivist, humanistic approaches historical/geographical materialism, post-modernism, post-structuralism, feminist, queer and post-colonial geographies. The module is not designed to be encyclopaedic in its coverage; rather, it aims to introduce students to and critically discuss the major thinkers and theories on the recent theoretical journey of Human Geography.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Aitken, S. and Valentine, G. (eds) (2006) Approaches to Human Geography, Sage, London.
* Cloke, P., Crang, P. and Goodwin, M. (2013) (3rd Edition) Introducing Human Geographies. Routledge, London.
* Cresswell, T. (2013) Geographic Thought: A Critical Introduction. Wiley, Chichester.
* Hubbard, P. and Kitchen, R. (2011) (2nd edition) Key thinkers in Space and Place. Sage, London.
* Plus selected articles from leading international academic journals such as *Transactions of the Institute of British Geographers; The Geographical Journal; Geojournal; Environment and Planning D: Society and Space; Progress in Human Geography*
1. **Contact Hours**

Private Study: 128

Contact Hours: 22

Total: 150

1. **Assessment methods**
	1. Main assessment methods
* Essay: 2000 words 40%
* Exam: 2 hours 60%

13.2Reassessment Methods:

* Like-for-Like
1. **Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| Lectures | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |  |

**Module learning outcomes against learning and teaching methods:**

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The focus of this module, a critical discussion of thinkers and theories in Human Geography is international in its coverage with thinkers originating from across the world and theories enabling theoretical understanding of internationalisation e.g. post colonialism. Regarding assessment tasks, since academia is global, in both the written assignment and the exam, students will be citing thinkers and theories from around the world.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| 21.07.21 | Minor | Sept 21 | 5,7,8,14 | No |
| 26.01.22 | Minor | Autumn 2022 | 1 | No |