1. **Kent Vision Code and title of the module**

GEOG3005 Geographical Patterns and Process

1. **Division and school which will be responsible for management of the module**

Division of Human and Social Sciences, School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

#### Compulsory to the following courses:

* BSc Human Geography
* BA Environmental Social Science

#### Optional to the following courses:

* BSc Wildlife Conservation
* BSc Anthropology
1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the varied nature and character of urban and rural systems and the competing value and priorities concerning their organisation and management

8.2 Learn to interpret urban and rural environments through the application of geographical theory and concepts

8.3 Understand and appreciate the practical challenges of managing rural and urban environments with respect to questions of environmental sustainability, social justice and economic prosperity

8.4 Demonstrate an understanding of the application of mapping and visual representations of geographic data.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Conduct field-based observations

9.2 Interview and question experts about a topic and evaluate their knowledge with reference to theory

9.3 Organise numerical and qualitative information in a clear and coherent manner in a written format

9.4 Analyse and utilise data drawn from grey and academic literature

9.5 Conduct scholarly research by using the library, e-journals and other online resources

1. **A synopsis of the curriculum**

This module explores and evaluates geographical patterns and processes occurring within urban and rural systems. The module includes introductory lectures and seminars on conceptualising the dynamics of urban and rural change and the underlying economic, social, cultural and environmental processes that drive their geographical expression. Understanding is set within a broader consideration of how social-spatial processes in urban and rural environments can be interpreted and assessed with respect to different values and priorities, and in relation to wider questions of environmental sustainability, social justice and economic prosperity. The introductory lectures and seminars for each section of the module (urban and rural) provide the context in which these systems are investigated empirically through field-based observation, interpretation and analysis.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Learning and teaching methods**

Total contact hours 24

Private study hours 126

Total study hours 150

1. **Assessment methods**

13.1 Main assessment methods

Group presentation 30%

Journal, 3500 words 70%

13.2 Reassessment Method

Reassessment instrument: 100% coursework

1. Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

Module learning outcomes against learning and teaching methods:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| Private Study | X | X | X | X | X | X | X | X | X |
| Lectures | X |  | X | X |  |  |  |  |  |
| Field trips | X | X | X | X | X | X |  |  |  |
| Seminar | X |  | X | X |  |  | X | X | X |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| Group presentation | X | X | X | X | X | X | X | X | X |
| Field Journal | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module includes introductory lectures and seminars on conceptualizing land use systems and the underlying economic, social and environmental processes that drive their geographical expression across the urban and rural systems. Understanding is set within a broader consideration of how processes of land utilization can be interpreted and assessed with respect to the concepts of sustainability.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| 31.01.2019 | Major | January 2020 | 5, 7-14,17 | No |
| 04.11.2022 | Minor | September 2023 | 9, 14 | No |