1. **Title of the module**

FOUN0019 (LZ019) Law for University Study

1. **School or partner institution which will be responsible for management of the module**

Centre for English and World Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 3

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

**Autumn Start:** Autumn, Spring and Summer Terms

**Spring Start:** Spring (starting week 16) and Summer Terms plus Summer Vacation (4 weeks);

1. **Prerequisite and co-requisite modules**

**Autumn Start Programme:**

Co-requisite modules include: FOUN0036 Academic Skills Development (15 credits) and either FOUN0035 Foundation Project (15 credits) OR FOUN0037 English for Academic Study (15 credits),

**Spring Start Accelerated Programme:**

Co-requisite modules include: FOUN0036 Academic Skills Development (15 credits) and FOUN0035 Foundation Project (15 credits) OR FOUN0037 English for Academic Study (15 credits)

**JYA English Plus Programme Students:**

There are no co-requisite modules for JYA English Plus students

1. **The programmes of study to which the module contributes**

International Foundation Programme (autumn and spring entry) and JYA English Plus (autumn only)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Recognise the basic forms and sources of law
	2. Differentiate between case law and statutory law
	3. Approach the law in a critical manner through encouragement to evaluate legal judgements
	4. Develop a further understanding of other subject areas, for example, history, philosophy and politics through perceiving law as a social practice
	5. Compose a basic legal argument in response to a problem question
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. enhance their reading skills, extend their vocabulary and their language awareness through reading legal texts
	2. take personal responsibility for their learning through reading texts independently
	3. further their writing skills and learn to reference accurately, especially case reports and statutes,
	4. through essay writing and the composition of answers to problem questions
	5. through seminar discussion students will improve their speaking skills and their ability to present an argument cogently
3. **A synopsis of the curriculum**

The module will aim to develop a comprehensive understanding of the nature and sources of English law, including its political nature and the hierarchy and structure of the English Legal System. Included within this, the problems associated with the interpretation and implementation of the law will be highlighted. The political nature of law and its relation to justice will also be stressed. In the second period, separate areas of the law will be considered (e.g. criminal law, contract law, and constitutional law) in order to give students a feel for the many different branches of law and how these often inter-relate.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The recommended textbook is:

* Gary Slapper, How the Law Works (Routledge 2016)

Additional reading:

* P.S. Atiyah, Atiyah’s Introduction to the Law of Contract (Oxford University Press 2006)
* Helen Carr, Sarah, Carter and Kirsty Horsey, Skills for Law Students (Oxford University Press 2009)
* Jacqueline Martin, Unlocking Criminal Law (Routledge 2015)
* Gary Slapper, The English Legal System (Routledge 2016)
* April Stroud, Making Sense of Land Law (Palgrave Macmillan 2013)
1. **Learning and teaching methods**

|  |  |  |
| --- | --- | --- |
| **Autumn Start** |  | **Spring Start** |
| Total contact hours: | *96* |  | Total contact hours: | *100* |
| Private study hours: | *204* |  | Private study hours: | *200* |
| Total Study hours: | *300* |  | Total Study hours: | *300* |

1. **Assessment methods**
	1. Main assessment methods

Assignment 1 (1000 words) (15%)

In Course Test 1 (45 minutes) (15%)

Assignment 2 (1500 words) (25%)

Seminar participation (5%)

Examination, (2 hours) (40%)

JYA English Plus alternative assessment in lieu of exam:

Written Assignment (1,500 words)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Lectures  | **x** | **x** | **x** | **x** |  |  | **x** | **x** |  |
| Seminars | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Workshops | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |  |
| Private Study |  |  | **x** | **x** | **x** | **x** | **x** |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Written Assignment |  | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| In-course Test 1 |  | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Written Assignment | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |  |
| Seminar mark based on preparation and performance |  |  |  |  |  |  |  |  | **x** |
| Final Examination or JYA written assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Although the module focuses on English law, including its political nature and the hierarchy and structure of the English Legal System students have the opportunity to examine how legal systems work and can apply this in other legal contexts. The module also helps students to identify problems associated with the interpretation and implementation of the law. Students will also examine separate areas of the law (e.g. criminal law, contract law, and constitutional law) which will help them develop an understanding about the many different branches of law and how these often inter-relate. Discussions in seminars and workshops will help students learn international perspectives from their peers.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 28/07/17 | Minor | September 2017 | 12, 13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018