1. **Title of the module**

FOUN0007 (LZ007) Politics and International Relations for University Study

1. **School or partner institution which will be responsible for management of the module**

Centre for English and World Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 3

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

**Autumn Start:** Autumn, Spring and Summer Terms

**Spring Start:** Spring (from week 16) and Summer Terms plus Summer Vacation

1. **Prerequisite and co-requisite modules**

**Autumn Start Programme:**

Co-requisite modules include: FOUN0036 Academic Skills Development (15 credits) and either FOUN0035 Foundation Project (15 credits) OR FOUN0037 English for Academic Study (15 credits),

**Spring Start Accelerated Programme:**

Co-requisite modules include: FOUN0036 Academic Skills Development (15 credits) and either FOUN0035 Foundation Project (15 credits) OR FOUN00037 English for Academic Study (15 credits)

**JYA English Plus Programme Students:**

There are no co-requisite modules for JYA English Plus students

1. **The programmes of study to which the module contributes**

International Foundation Programme (autumn and spring entry) and JYA English Plus (autumn only)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Recognise some of the main debates and ethical issues in political studies and international relations (IR) studies
	2. Understand and critically assess a range of approaches to forming and classifying political systems
	3. Recognise some of the major classic and contemporary political ideologies
	4. Comprehend the significance of states, nations and nationalism for political studies
	5. Understand the concept of globalisation and how it impacts on domestic political systems
	6. Grasp the major theoretical approaches to IR and understand the boundaries and significance of IR within the study of politics
	7. Acknowledge key moments in twentieth century international history
	8. Demonstrate awareness of the significance of the politics of decolonisation and development as well as the relationship between global north and global south in the contemporary world
	9. Demonstrate awareness of some of the key aspects of the machinery of government, including the legislature, executive and judiciary
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Develop their academic reading, writing, listening and speaking skills
	2. Develop their critical awareness, critical-thinking and analytical skills
	3. Improve their ability to speak in public and lead seminars
	4. Develop awareness of some of the norms, strictures and demands of subject specific seminars and lectures in a UK education context
	5. Gain an enhanced understanding of the importance of independent study within a UK higher education context
3. **A synopsis of the curriculum**

Through this module, students will be given a broad introduction to the study of politics and international relations with particular emphasis on key debates within the discipline as well as contemporary events. Students will be introduced to the contested nature of politics before moving on to consider how political systems are formed, what major ideas are that drive them as well as the question of how we compare political systems. This will deepen into an examination of political ideologies as well as the role of the state and the nation. Furthermore, students will consider national government functions and how the decision making process works, and how this is being challenged by the process of globalisation. From globalisation, we will move to consider IR as an important aspect of the study of politics, looking at the key theoretical approaches (realism, liberalism) while relating this to contemporary events (war on terror, global economic changes). Students will also spend time studying international history in the twentieth century as an important background to contemporary events as well as a sustained examination of the politics or decolonisation and development. Lastly, the module will draw out some of the ethical questions which arise in international relations and give students an opportunity to debate and discuss them.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Bayliss, J., Smith, S. & Owens, P. (Eds.) (2016) *The Globalisation of World Politics*. (7th Edition). Oxford: Oxford University Press.
* Boucher, D. and Kelly, P. (Eds.) (2017) *Political Thinkers: From Socrates to the Present.* (3rd Edition). Oxford: Oxford University Press
* Heywood, A. (2013) *Politics.* (4th Edition). Basingstoke: Palgrave Macmillan.
* Heywood, A. (2015) *Key Concepts in Politics and International Relations*. (2nd Edition). Basingstoke: Palgrave Macmillan.
* Hill, C. and Smith, M. (2017) *International Relations and the European Union. (New European Union)*. (3rd Edition) Oxford: Oxford University Press
1. **Learning and teaching methods**

|  |  |  |
| --- | --- | --- |
| **Autumn Start** |  | **Spring Start** |
| Total contact hours: | *96* |  | Total contact hours: | *100* |
| Private study hours: | *204* |  | Private study hours: | *200* |
| Total Study hours: | *300* |  | Total Study hours: | *300* |

1. **Assessment methods**
	1. Main assessment methods

Assignment 1 (1000 words) (15%)

In Course Test 1 (45 minutes) (15%)

Assignment 2 (1500 words) (25%)

Seminar participation (5%)

Examination, (2 hours) (40%)

JYA English Plus alternative assessment in lieu of exam:

Written Assignment (1,500 words)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *8.8* | *8.9* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lectures  | **x** |  | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |  |  | **x** |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Workshops | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Written Assignment | **x** | **x** | **x** |  |  |  |  |  |  | **x** | **x** |  |  |  |
| In-course Test | **x** | **x** | **x** |  |  |  |  |  |  |  |  | **x** | **x** |  |
| Written Assignment |  |  | **x** | **x** | **x** |  |  |  | **x** | **x** | **x** | **x** | **x** |  |
| Seminar mark based on preparation and performance | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Final Examinationor JYA written assignment  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module has a strong international focus interpreting politics and international relations through examination of key debates and contemporary events such as Brexit and the US elections. Students will learn about how governments function and make decisions and identify ways in which these are affected by globalisation. Students will also be able to consider ethical debates arising from different types of government and relate these to their own experiences and those of their peers. International relations will also be examined through the key approaches of realism, socialism and liberalism as well as decolonisation and development.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 28/07/17 | Major | September 2017 | 8, 12, 13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018