1. **Title of the module**

ECON9981 Economics Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

55 (27.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

This is a compulsory module for the:

* MSc in Economics
* MSc in Economics and Econometrics
* MSc in Development Economics
* MSc in Financial Economics

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. significantly develop their ability to analyse complex theoretical problems, apply advanced econometric techniques to economic data and be able to carry out an in-depth investigation
   2. substantially develop their ability to interpret their empirical results and draw appropriate conclusions at a high level of abstraction and generalization
   3. notably deepen their knowledge of one particular area of economics and linked this knowledge to neighbouring eras of economics and/or social sciences
   4. make a contribution towards knowledge about the topic that they have investigated
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. critically frame and motivate a research question, involving new concepts and approaches
   2. significantly enhance their ability to retrieve information comprehensively and efficiently from library and internet sources
   3. carry out a literature review in the context of contradictory existing evidence and multiplicity of opinions
   4. learn how to manage their time to meet deadlines at various stages of the project and maintain effective communication on the range of complex issues arising within the project
   5. learn how to write a report of their research making connections between known and unknown areas and motivating further work on the topic of interest
3. **A synopsis of the curriculum**

The dissertation work is carefully structured across the whole academic year. On entry to the MSc programmes, students are made aware of the need to consider their dissertation during the taught part of the programme and to do some preparatory work in terms of selection of research topic and investigation of the availability of data before the beginning of the dissertation working period. They receive guidelines on the writing of economics dissertations and they receive various talks and advice above the researching and writing of their dissertation. Students are allocated an appropriate member of staff as dissertation supervisor.

Students of MSc Development Economics may opt for a co-delivery arrangement with Brac University, Bangladesh, or North South University, Bangladesh, in which they are hosted by Brac / North South and jointly supervised by academic staff members from Kent and Brac / North South University (one supervisor from each institution).

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

*Core reading*

Biggam, John. Succeeding With Your Master's Dissertation: A Step-By-Step Handbook. 4th Edition. Open University Press, McGraw-Hill Education, 2018

*Recommended reading*

Wallace, Mike and Alison Wray. Critical Reading and Writing for Postgraduates. 3rd Edition. Sage Publications Ltd, 2016

Ridley, Diana. The Literature Review: A Step-By-Step Guide for Students. 2nd Edition, Sage Publications Ltd, 2012

1. **Learning and teaching methods**

*Total contact hours: 12*

*Private study hours: 488*

*Total study hours: 500*

1. **Assessment methods**
   1. Main assessment methods

Dissertation (12,000 words): 100%

13.2 Reassessment methods

Reassessment Method: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Dissertation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division and Collaborative Partner recognise and have embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, Brac University, Bangladesh and North south university, Bangladesh

1. **Internationalisation**

When determining the topic of the prospective dissertation students are actively asked to contextualise their project in international environment.

For students of MSc Development Economics opting to write dissertation at either Brac University or North South University the project is explicitly set up in the international environment.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 26.03.21 | Major | September 2021 | 10,18,19 |  |

Revised FSO Jan 2018