## KentVision Code and title of the module

ECON8470 Research Skills for Economics Dissertation

## Division and School/Department or partner institution which will be responsible for management of the module

School of Economics, Division of Human & Social Sciences

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

5 credits (2.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc in Economics
* MSc in Economics and Econometrics
* MSc in Development Economics
* MSc in Financial Economics

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Identify the dissertation topic and the relevant literature in the advanced specialized context of the chosen field

8.2 Critically select relevant theoretical and/or empirical methods from a wide range of complex techniques

8.3 Identify and use relevant data innovatively synthesizing multiple data sources, whenever applies

8.4 Produce a road-map outline for a dissertation showing deep and systematic reflection on current debates and practices.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Ask stimulating research questions by critically assessing gaps in significant areas of theory and practice

9.2 Contribute to existing research debates through proposing own transformative solutions

9.3 Bridge advanced research questions with high-performance applied and professional work*.*

## A synopsis of the curriculum

The module consists of preparation of the 1-page dissertation proposal to be submitted by the end of Week 13. Upon review of the proposal by the Director of Graduate Studies the student is allocated to the supervisor. For the rest of the term the student and the supervisor meet and discuss in details the proposal to identify the relevant literature research methods and actions. By the end of Week 24 the student submits an additional 1-page outline of the dissertation with the exact research question, relevant methodological toolbox to address the question and reference to the relevant data (if applicable). The outline is further supported by the condensed list of the core literature.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 45

Contact Hours: 5

Total: 50

## Assessment methods

* 1. Main assessment methods

Initial Dissertation Proposal (pass/fail)

Revised Dissertation Proposal (pass/fail)

* 1. Reassessment methods

Pass/Fail (Proposal)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Drop-in Sessions | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Informal communication | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Initial Outline | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Revised Outline | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will determine the scope of their dissertation as part of this module and are actively encouraged to consider the global context, where appropriate.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 27/02/2020 | Minor | September 2020 | 5 | No |
| 12/09/2022 | Minor | September 2023 | 5, 7, 13 | No |