## KentVision Code and title of the module

ECON8420 Labour Economics

## Division and School/Department or partner institution which will be responsible for management of the module

School of Economics, Division of Human and Social Sciences

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc Economics

#### Optional to the following courses:

* MSc Economics and Econometrics
* MSc Development Economics

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Design and apply at high level of abstraction theory and empirical models in their relation to modern labour markets

8.2 Systematically understand complexity of strategic interactions between all participants of the labour market and acknowledge the controversial role of institutions in these interactions

8.3 Flexibly apply knowledge to identify emerging issues at the global labour market

8.4 Critically analyse labour-related debates in the media.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Improve learning, reading and writing skills through the use of the reading lists and participating in the seminar debates

9.2 Improved analytical skills as well as your problem solving skills through the use and application of the different models presented

9.3 Improved presentation and communication skills in discussing complex ideas through a variety of media.

## A synopsis of the curriculum

The module summarizes key advances in contemporary labour economics and provides deep understanding of how present-days labour markets function. It starts with considering strategic interactions between supply and demand sides of the labour market and acknowledging importance of incomplete information in these interactions. Then it looks into origins of unemployment and analyses the role of government in reducing unemployment and increasing participation. It addresses the process of wage determination and explains why similar workers are paid differently and have different career progression paths. It also analyses the related problem of investment in education in view of uncertain career prospects. Ultimately, module scrutinizes the origins of inequality and outlines the scope of public policies in maintaining efficient labour market in an equitable society. It concludes with studying international aspects of labour movements.

The module is essential for those who see their career in national and supra-national institutions that design, regulate and evaluate public policies at the labour market and beyond.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 120

Contact Hours: 30

Total: 150

## Assessment methods

* 1. Main assessment methods

Individual presentations, (10 minutes per student): 20%

Take-Home Test (60 minutes): 20%

Examination (2 hours): 60%

* 1. Reassessment methods

100% exam

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Take-Home Test | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module addresses labour market conditions in a variety of countries, including global labour market issues.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 01.07.22 | Minor | September 2022 | 5, 13.1 | No |
| 17.11.22 | Minor | September 2023 | 9, 14 | No |