## KentVision Code and title of the module

ECON8030 International Economics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses***:

* MSc Economics
* MSc Development Economics

***Optional to the following courses:***

* MSc Economics and Econometrics
* MSc Financial Economics

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Develop strong ability to construct logical economic arguments related to international economics

8.2 Acquire comprehensive skills to relate empirical evidence to the relevant theory in international economics

8.3 Become familiar with rigorous tools of theoretical analysis and empirical modelling used in international economics, present economic arguments by a variety of methods.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Write profound and coherent essays and explain complex ideas in terms of intuitive arguments

9.2 Analyse complex ideas at high level of abstraction and apply them in the problem-solving through the use and application of the different models presented.

9.3 Communicate and debate analytically challenging models to (with) using a variety of media.

## A synopsis of the curriculum

This module is designed for students with interests in both international economics and development economics. It aims to discuss some of the fundamental models (and their extensions) in international economics and link them to the growth and development process of regions and countries. Throughout this module we provide you with the analytical tools and theoretical knowledge necessary to understand these links. We also focus on both the theoretical foundations and extensions of trade theory and the empirical evidence available to the current theoretical debates. The first part of the module is devoted to the foundations of trade theory and it is the basic building block of the module. The rest of the module deals with trade policy, trade liberalisation and long run growth, factor movements as well as economic geography and regional trade agreements and their implication for global free trade.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 120

Contact Hours: 30

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay (2000 words) (20%)

Examination, 2 hours (80%)

13.2 Reassessment methods

Reassessment method: 100% Exam

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** |
| --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** | **x** | **x** |  | **x** |  |
| **Seminar** | **x** | **x** | **x** |  | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** |
| --- | --- | --- | --- | --- | --- |
| **Essay** | **x** | **x** | **x** | **x** | **x** |
| **Exam** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module provides key insights into the ways international economic relationships are built, organized and developed.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 20/06/2018 | Major | September 2019 | 1,3,4,7,8,9,10,11,12,a,13,14,17 |  |
| 15/12/2022 | Minor | September 2023 | 5, 7, 8, 9 | No |
|  |  |  |  |  |