## KentVision Code and title of the module

ECON5690 Economic Growth

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Prerequisites:

ECON5000 Microeconomics

ECON5020 Macroeconomics

## The course(s) of study to which the module contributes

Optional to the following courses:

This is an optional module for all Single and Joint Honours Degree courses in Economics.

The module is **NOT** available to students across other degree courses in the University

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand and abstract the essential features of an economic issue, problem and system

8.2 Synthesise and critically compare theoretical and empirical analyses of economic growth

8.3 Manipulate theoretical models to analyse economic growth

8.4 Critically analyse and interpret economic data in the context of economic theory and policy

8.5 Demonstrate the analytical skills required to scrutinise economic growth and policy issues.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Reflect critically on the application of-scientific models to real-world issues

9.2 Address-real-world issues using deductive and inductive reasoning

9.3 Critically review a body of literature for arguments or evidence, and draw conclusions from it

9.4 Retrieve, review and utilise information from a variety of sources

9.5 Communicate coherent arguments with a variety of methods

9.6 Plan work and study independently

## A synopsis of the curriculum

This module covers a variety of growth issues from both empirical and theoretical views. The first part of the course deals with basic concepts of economic growth, including how to measure growth and the core theories of economic growth. The second part deals with productivity; how to measure productivity and analyse different sources of productivity growth. The third part deals with economic fundamentals, including the relationship between government policies, income inequality, and growth.

The aim of the module is to teach the basic principles of economic growth in order to answer such questions as:

* what are the determinants of growth?
* how can we improve productivity?
* what kind of role does the government play on growth?
* why are there differences in the level of income among countries?

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 132

Contact Hours: 18

Total: 150

## Assessment methods

* 1. Main assessment methods

Problem Sets (20%)

Essay, (1000 words) (10%)

Examination, 2 hours (70%)

* 1. Reassessment methods

 Reassessment Instrument: 100% exam

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Problem sets** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| **Essay**  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Examination** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

 Canterbury

## Internationalisation

The module provides critical insight and understanding of economic growth processes from both a theoretical and empirical perspective. A strong feature of the module is to explain why economic growth differs markedly across countries and how governments support the growth process. Focus is given from both a national and international perspective (see synopsis).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 05.12.22 | Major | September 2023 | 7, 9, 11, 13 |  |
|  |  |  |  |  |