## KentVision Code and title of the module

ECON5590 Industry Final Report

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS) pass/fail

## Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn, Spring

## Pre-requisite and co-requisite modules and/or any module restrictions

Prerequisites - None

Co-requisites - ECON5580 Industry Assignment

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

This module is compulsory for all students on degrees owned by Economics to which the course Specification for Stage S of Economics degrees with a Year in Industry applies.

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate practical knowledge and understanding of successful business

8.2 Demonstrate knowledge and understanding of contemporary practice and issues, deepening and/or integrating subject knowledge with practice, within a placement or business start-up context

8.3 Apply some of the intellectual skills specified for the main course in practice

8.4 Analyse and draw reasoned conclusions about economic problems and relatively complex situations working in an organisational setting

8.5 Apply some of the subject-specific skills specified for the required core in practice.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Critically analyse decision making within a business or organisation

9.2 Assemble, analyse, use and present data

9.3 Apply economic, analytical and quantitative skills to evaluate business issues and problems

9.4 Demonstrate independence in initiating and executing work

9.5 Communicate coherent arguments verbally and in writing*.*

## A synopsis of the curriculum

The Year in Industry to which the module relates provides a structured opportunity to combine appropriate developmental work experience or entrepreneurial activity with academic study. The Year in Industry experience allows students to develop and reflect on managerial and / or professional practice in real and often complex situations, and to integrate this with the study of the relevant subject(s) of their main programme. Where relevant, they develop, reinforce and apply professional and / or technical expertise in an employment or entrepreneurial context.

The ability to integrate this work-based learning with the modules of Stages 1, 2 and 3 is a high level cognitive task. The particular combination of the student's degree course and choice of modules together with the great variety of increasingly diverse Year in Industry situations make the "curriculum" of the Year in Industry essentially unique. The unifying features, with which the project for this module is concerned are integration of theory and practice, and the development of the student as an independent learner and reflective practitioner.

This background is why the report for the module has to be linked to the Year in Industry record of engagement. The assembly, content and organisation of this activity are assessed in ECON5580 Industry Assessment. This module assesses how effectively the student can use this to demonstrate integration of theory and practice, self-assessment of achieved learning and reflection on this.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Work placement or Business Start-Up: 300

Contact Hours: 0

Total: 300

## Assessment methods

* 1. Main assessment methods

Report (5000 words) (100%)

* 1. Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Work Placement or Business Start-Up | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Report | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module is part of the ‘Year in Industry’ programmes and gives students the opportunity to gather evidence and reflect on their Year in Industry experience either in an organisation or as a Business Start-Up within or outside of the UK.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 27.06.18 | Minor | 2019/20 | 5, 8, 10, 12, 14, 17 | No |
| 04.11.22 | Minor | September 2023 | 10, 13 | No |