# KentVision Code and title of the module

ECON0004 Economics for University Study

# Division and School/Department or partner institution responsible for the module

# Division of Human and Social Sciences, School of Economics

# The level of the module

Level 3

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

# Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

None

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

BSC Accounting and Finance with a Foundation Year

BSc Economics with a Foundation Year

BSC Finance and Investment with a Foundation Year

BSc International Business with a Foundation Year

BSc Marketing with a Foundation Year

BSC Management with a Foundation Year

* 1. **The module is optional for the following courses**

Credit International Foundation Programme

# A synopsis of the curriculum

**What do economists do?** This module will introduce students to a wide range of thinking and economic analysis. It will explain how economists think, use evidence and draw conclusions. Different perspectives will be compared and the power of economic reasoning to explain and predict the world will be evaluated. Of particular focus will the differences in economic outcomes between firms, people and countries,

**How to study economics and other social sciences** Economics like other social sciences demands a high degree of numeracy, the ability to read, understand and communicate a large body of readings, the ability to draw and defend your own conclusions. These core learning skills will be embedded in the course and assessed through assignments and exams

# . Contact Hours

Total Contact hours: 64

Private Study hours 236

Total Study hours: 300

# Learning and teaching methods

This module will be delivered via lectures, seminars and workshops.

# The intended subject specific learning outcomes

On successfully completing the module students will be able to:

* 1. Demonstrate knowledge and understanding of the basic principles of economics appropriate for a level 3 course.
  2. Understand some of the different approaches taken by economists to understand the world.
  3. Apply this relevant knowledge and understanding of economics to current economic issues and debates.
  4. Understand the role of data and empirical evidence in economics.
  5. Utilise and solve simple economic models that explain economic behaviour and phenomena.

# The intended generic learning outcomes

On successfully completing the module students will be able to:

* 1. Plan, work and study independently
  2. Read, understand, precis and evaluate appropriate readings
  3. Craft an argument and communicate it in an essay
  4. Understand simple mathematical representation of behavioural relationships
  5. Interpret simple statistics

# . Assessment Strategy

* 1. **Main assessment methods**

Assignment 1 (500 words) (10%)   
 Problem sets (30%)   
 Assignment 2 (1000 words) (20%)

Examination, (2 hours) (40%)

Alternative assessment in lieu of exam:

Written Assignment (1,500 words)

* 1. **How the assessment methods outlined above fit with the course assessment strategy?**

The assessments test knowledge gained in the module via traditional invigilated written papers (ICT and exam) which minimise opportunity for academic misconduct and prepare students for assessments in their substantive degree course. Essays/written assignments help students practice their English written skills as per the course learning outcomes. Seminar participation helps students practice their oral English skills and gain confidence in correctly using subject-specific terminology which they will need in their future studies.

* 1. **Reassessment methods**

100% exam

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **12.1** | **12.2** | **12.3** | **12.4** | **12.5** | **13.1** | **13.2** | **13.3** | **13.4** | **13.5** |
| Lectures | X | X | X | X | X |  |  |  | X | X |
| Seminars | X | X | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X | X | X |

* 1. **Module learning outcomes against assessment methods**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **12.1** | **12.2** | **12.3** | **12.4** | **12.5** | **13.1** | **13.2** | **13.3** | **13.4** | **13.5** |
| Assignments | X | X | X | X | X | X | X | X | X | X |
| Problem sets | X | X | X | X | X | X | X |  | X | X |
| Exam | X | X | X | X | X | X | X | X | X | X |

# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 02.11.23 | Major | Sept 23 | Existing | Code, 2, 8, 9,10,12,13, 15 |
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