1. **Title of the module**

CLAS9010 (CL901) – Practical Archaeology Report

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory for MA Archaeology

Optional for MA Roman History and Archaeology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate skills in initiating and carrying forward an independent programme of practical archaeological research;

8.2 Demonstrate comprehensive and critical knowledge of a specialist area, category of evidence or theme within archaeology (including heritage);

8.3 Demonstrate their particular study to the broad perspective of their MA Programme;

8.4 Demonstrate the relevance of their research project to studies in archaeology/Roman history and archaeology;

8.5 Demonstrate professional and confident skills in collecting, handling and processing archaeological data/evidence in a manner that reflects contemporary professional and specialist (vocational) practice in archaeology;

8.6 Demonstrate professional and confident skills in using and applying, for instance, specialist archaeological equipment, computing programmes, and related research methods, such as the use of geophysical survey equipment, digital scanners, microscopes, materials characterisation tools, GIS and excel software.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate skills in independent research and presentation of material;

9.2 Show full awareness of the academic discourse in the areas relevant to their research interest;

9.3 Demonstrate their skills in critical analysis;

9.4 Demonstrate their research, IT and library skills;

9.5 Demonstrate skills in data / evidence handling and presentation;

9.6 Demonstrate responsibility and autonomy in learning and debate.

1. **A synopsis of the curriculum**

This module consists of supervised research undertaken by the student. The module offers students the timescale, scope, support and opportunity to explore in detail an area or body of evidence of interest to them and to present the results in a format reflecting standards and conventions seen in publications in professional and academic archaeology. Work in the field may include the first hand gathering of data employing professional methods and equipment within a guided framework, with an emphasis on student skills acquisition. Students will develop skills in handling and assessing this evidence and, in turn, presenting it in a manner that mirrors present best vocational practice, with innovatory approaches encouraged where suitable. It is of primary importance that students demonstrate a critical appreciation of the methods, evidence and related issues in the report they submit. The module will allow students to develop a curriculum around their own research and vocational interests and training needs.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the individual student in consultation with the supervisor, but broadly based on the year’s work across the whole programme of study.

1. **Learning and teaching methods**

Total Contact Hours: 6

Private Study Hours: 294

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Report (8,000 words) – 100%
	1. Reassessment methods
* Reassessment Instrument: 100% Coursework
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Supervision | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Report | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students will be required to engage with international archaeological scholarship and methodologies in order to undertake their project. They will gain an appreciation for how different archaeological approaches are employed across the world, including in the UK, North America and Europe. They will be encouraged to utilise archaeology materials from other countries in their study and to develop international connections that will aid them in this and subsequently in their careers.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |