1. **Title of the module**

CLAS8320 (CL832) – Researching Ancient Rome

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Co-requisite: CLAS8280 – Rome: The Imperial City

1. **The programmes of study to which the module contributes**

Optional for MA Roman History and Archaeology (Rome); MA Ancient History (Rome)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate the effective utilisation of the research libraries based in Rome;

8.2 Demonstrate the application of library research to the interpretation of standing remains surviving from antiquity;

8.3 Demonstrate critical, analytical problem-based learning skills in relation to the sites of the city of Rome, as well as modern scholarship on the subject matter;

8.4 Command a range of techniques and methodologies, such as bibliographical and library research skills, a range of skills in reading and textual analysis, the varieties of historical method, the visual skills characteristic of art criticism, use of statistics (e.g. in archaeology or the study of ancient demography), academic argumentation and analysis.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Communicate effectively with a wide range of individuals using a variety of means in seminars;

9.2 Evaluate their own academic performance;

9.3 Manage change effectively and respond to changing demands including the access to sites in Rome;

9.4 Take responsibility for personal and professional learning and development (Personal Development Planning;

9.5 Manage time, prioritise workloads, recognise and manage personal emotions and stress;

9.6 Information management skills, e.g. IT skills.

1. **A synopsis of the curriculum**

This module enhances the student’s ability to undertake research on the sites and in the museums focusing on ancient Rome using research libraries, on-line resources and on-site visits. Students will select monuments to research each week and discus their findings in seminars, alongside their experience of locating information on which they will reflect. This is done to ensure students identify and develop a series of research methods identified as ‘good practice’. In addition, they will work on their critique of modern scholars and evaluate the intersection between textual evidence and the standing remains of ancient Rome. Finally, research in libraries will also necessitate the checking and identification of key features on-site in Rome.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

DeRose Evans, J. (2013.) *A Companion to the Archaeology of the Roman Republic*, Oxford: Wiley-Blackwell.

Dyson, S.L. (2010) *Rome: Portrait of a Living City*, Baltimore: John Hopkins.

Erdkamp, P. (2013) *The Cambridge Companion to the City of Rome*, Cambridge: CUP.

Laurence, R. and Newsome D. (2011) *Rome, Ostia, Pompeii: Movement and Space*, Oxford: OUP.

Östenberg, I.; Malmberg, S. & Bjørnebye, J. (2015) *The Moving City: Processions, Passages and Promenades in Ancient Rome*, London: Bloomsbury.

Zanker, P. (1988) *The Power of Images in the Age of Augustus*. Ann Arbor: University of Michigan Press.

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 280

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Fortnightly Diary (3,000 words total) – 20%
* In-depth Literature Review (2,000 words) – 35%
* Interpretive Essay (2,500 words) – 45%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Fortnightly Diary | **x** |  |  |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Literature Review |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Interpretive Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Rome

1. **Internationalisation**

The module involves the use of research libraries (run by non-UK organisations) in a European capital city. These organisations include: The American Academy in Rome; The Finnish Institute in Rome; The German Archaeological Institute in Rome; The French School in Rome; The Belgium Academy in Rome; The Royal Netherlands Institute in Rome; The Spanish Academy in Rome; The Austrian Academy in Rome; The Swedish Institute in Rome; and The Danish Institute in Rome and all are linked by a unified on-line library catalogue. Students will be encouraged to engage with these organisations as appropriately (for example at tending guest lectures and research seminars).

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/10/18 | Major | Jan-19 | 5,16 | No |
|  |  |  |  |  |