1. **KentVision Code and title of the module**

CLAS8003 Current Trends in Roman History

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Division of Arts & Humanities, Department of Classical and Archaeological Studies

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules and/or any module restrictions**

None – although a good knowledge of Roman history at undergraduate level is essential.

1. **The course(s) of study to which the module contributes**

Optional to the following courses: MA Ancient History and MA History and Archaeology of the Greek and Roman Worlds

Also available as an elective module.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a comprehensive understanding of a range of current debates in the study of Roman political and social history;

8.2 Deploy critical analysis of a variety of ancient evidence in order to answer sophisticated research questions, in conversation with modern scholarship on the topic chosen;

8.3 Command a range of techniques and methodologies, such as bibliographical and library research skills, a range of skills in reading and textual criticism, and formal analysis of material evidence;

8.4 Identify areas for expansion in current scholarship on the subject and propose original answers to these areas through the rigorous application and analysis of primary evidence and secondary literature;

8.5 Show an advanced understanding of the use of subject-specific research resources, including specialist databases, encyclopaedias, and compendia and periodicals.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate effectively with a wide range of individuals using a variety of means;

9.2 Evaluate their own academic performance and develop an ability to learn independently to ensure ongoing professional development;

9.3 Exercise initiative and take responsibility for personal and professional learning and development;

9.4 Manage time, prioritise workloads and recognise and manage stress;

9.5 Utilise appropriate information management skills, e.g. IT skills.

1. **A synopsis of the curriculum**

This module inculcates an advanced understanding of the latest critical debates in the study of Roman history. Deploying a range of literary and material evidence (numismatics, epigraphy, archaeology, small finds, canonical and fragmentary texts), students will demonstrate a sophisticated knowledge of key problems in contemporary research surrounding the political, social, and cultural history of Rome, and will articulate their own informed responses to those problems.

Themes and approaches to the Roman world broached in this module may include (but are not limited to): imperialism; Roman law; culture and identity formation; economic history; autobiography and propaganda; naval and military history in its political context; Roman constitutional and institutional theory; and the reception and/or interpretation of Roman history across diverse intellectual perspectives.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's[reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total Contact Hours: 20

Total Private Study Hours: 280

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Presentation (30 minutes) – 20%
* Research Paper (3,500 words) – 80%

13.2 Reassessment methods

* 100% Coursework (5,000 words)
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3  | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** |  | **x** | **x** | **x** |  |  | **x** | **x** | **x** | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Presentation** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Research Paper** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students will demonstrate an appreciation of cultural differences in the ancient world. The skills acquired are applicable to understanding and working with societies outside of the UK. Students will appreciate cultural differences in thinking, language, art and/or material remains (because they will be writing on different topics).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 6/1/22 | New | September 2022 |  |  |
| 09/03/2023 | Minor | 2023/24 | 1 |  |