1. **Title of the module**

CLAS7110 (CL711) – Advanced Ancient Greek Plus

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: CLAS7150 – Early Greek Prose in the Original; CLAS7170 – Early Greek Verse in the Original; CLAS7420 – Later Greek Prose in the Original; or CLAS7440 – Later Greek Verse in the Original; or equivalent level of ability

1. **The programmes of study to which the module contributes**

Optional for BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient History

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate thorough knowledge and understanding of unadapted Ancient Greek texts;

8.2 Demonstrate systematic knowledge of Ancient Greek grammatical terms and inflection systems to the reading of unadapted Ancient Greek texts;

8.3 Demonstrate knowledge of specialised Ancient Greek vocabulary appropriate to their chosen area of study;

8.4 Conduct independent research in Ancient Greek literature, using appropriate scholarly sources including reference works and commentaries;

8.5 Comment confidently on thematic and stylistic points of interest in the reading of unadapted Ancient Greek texts.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Critically evaluate complex data to make judgements;

9.2 Study independently and manage their own learning;

9.3 Frame appropriate questions to achieve a solution to a problem, both collaboratively and independently;

9.4 Communicate concepts fluently.

1. **A synopsis of the curriculum**

Students will participate in the close reading and interpretation of Greek prose and/ or verse texts. Translation of the text(s) from the original will enhance understanding of its construction by the author(s) and invite reflection on the use of stylistic and linguistic features (and their effect). This understanding may be further developed through the study of the literary and cultural context within which the text was produced.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Thucydides (ed. J.R. Rusten), (1989). *The Peloponnesian War Book II*, Cambridge: CUP

Sophocles (ed. S.L. Schein), (2013) *Sophocles: Philoctetes*, Cambridge: CUP

1. **Learning and teaching methods**

Total Contact Hours: 60

Private Study Hours: 240

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Essay (4,000 words) – 60%
* Examination (2 hours) – 40%

13.2 Reassessment methods

* Reassessment Instrument: 100% Examination
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |
| Workshop | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The study of Greek is inherently engaged in internationalisation since Greek is a foremost influence on languages, discourse, and communication within western civilisation. Since all the texts are from Greek culture, the entire module engages with, and provides the tools to examine this society and its culture. Thus, the content of this particular module encourages students to think beyond the boundaries of their UK experience and invites further reflection in this regard.

Study of highly-inflected languages like Greek aid acquisition of other inflected languages ancient and modern by presenting similar grammatical features and syntactical concepts. Furthermore, study of a foreign language gives students a broader sense of how language and expression can influence thought and category distinctions.

This module also enables students to develop their existing abilities in Greek and helps foster practical expertise required for on-site study of ancient monuments and texts relating to the ancient world. In doing so, student will also develop their knowledge and understanding of the literature and history of the ancient world to a degree that can assist them with other disciplines such as Philosophy, modern literary studies and history.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |
|  |  |  |  |  |