1. **Title of the module**

CLAS7100 (CL710) – Advanced Latin Plus

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: CLAS7230 – Early Latin Prose in the Original; CLAS7250 – Early Latin Verse in the Original; CLAS7460 (Later Latin Prose in the Original); or CLAS7480 – Later Latin Verse in the Original; or equivalent level of ability

1. **The programmes of study to which the module contributes**

Optional for BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate thorough knowledge and understanding of unadapted Latin texts;

8.2 Demonstrate systematic knowledge of Latin grammatical terms and inflection systems to the reading of unadapted Latin texts;

8.3 Demonstrate knowledge of specialised Latin vocabulary appropriate to their chosen area of study;

8.4 Conduct independent research in Latin literature, using appropriate scholarly sources including reference works and commentaries;

8.5 Comment confidently on thematic and stylistic points of interest in the reading of unadapted Latin texts.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Critically evaluate complex data to make judgements;

9.2 Study independently and manage their own learning;

9.3 Frame appropriate questions to achieve a solution to a problem, both collaboratively and independently;

9.4 Communicate concepts fluently.

1. **A synopsis of the curriculum**

Students will participate in the close reading and interpretation of Latin prose and/ or verse texts. Translation of the text(s) from the original will enhance understanding of its construction by the author(s) and invite reflection on the use of stylistic and linguistic features (and their effect). This understanding may be further developed through the study of the literary and cultural context within which the text was produced.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Lucretius (ed. C. Newlands), (2011). *Statius: Silvae II*, Cambridge: Cambridge University Press

Pliny the Younger (ed. C. Whitton), (2013). *Epistles Book II*. Cambridge: Cambridge University Press

1. **Learning and teaching methods**

Total Contact Hours: 60

Private Study Hours: 240

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Essay (4,000 words) – 60%
* Examination (2 hours) – 40%

13.2 Reassessment methods

* Reassessment Instrument: 100% Examination

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |
| Workshop | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The study of Latin is inherently engaged in internationalisation since Latin is a foremost influence on languages, discourse, and communication within western civilisation. Since all the texts are from Roman culture, the entire module engages with, and provides the tools to examine this society and its culture. Thus, the content of this particular module encourages students to think beyond the boundaries of their UK experience and invites further reflection in this regard.

Study of highly-inflected languages like Latin aid acquisition of other inflected languages ancient and modern by presenting similar grammatical features and syntactical concepts. Furthermore, study of a foreign language gives students a broader sense of how language and expression can influence thought and category distinctions.

This module also enables students to develop their existing abilities in Latin and helps foster practical expertise required for on-site study of ancient monuments and texts relating to the ancient world. In doing so, student will also develop their knowledge and understanding of the literature and history of the ancient world to a degree that can assist them with other disciplines such as Philosophy, modern literary studies and history.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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