1. KentVision Code and title of the module

CLAS7080 Ancient Philosophy (level 5)

CLAS7090 Ancient Philosophy (level 6)

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts & Humanities, School of Classical and Archaeological Studies, English and History

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5 and 6

## The number of credits and the ECTS value which the module represents

30 Credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA Ancient History (Single Honours); BA Classical Studies (Single Honours); BA Classical & Archaeological Studies (Single and Joint Honours); BA Ancient, Medieval and Modern History (Joint Honours).

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module Level-5 students will be able to:

* 1. Articulate answers to key questions in ancient philosophy (e.g., what is virtue?, what is knowledge?, what are the first causes and principles of reality?; what is nature? what is the nature of mimesis?);
	2. Understand the importance and implications of central issues of ancient philosophy within their historical context, the field of philosophy, and modern scholarly literature;
	3. Comprehend the conceptual nuances of key ancient Greek terms without relying on English translations and appreciate the ambiguity and limits of knowledge;
	4. Demonstrate critical, specific and in-depth analyses of these issues;
	5. Engage reflectively with other people’s analyses and interpretations of primary and secondary sources.

**On successfully completing the module Level 6 students will also be able to:**

* 1. Articulate detailed and nuanced answers to key questions in ancient philosophy (e.g., what is virtue?, what is knowledge?, what are the first causes and principles of reality?; what is nature? what is the nature of mimesis?);
	2. Show deep understanding of the importance and implications of the central issues of ancient philosophy within their historical context, the field of philosophy, and modern scholarly literature;
	3. Understand the conceptual nuances of key ancient Greek terms without relying on English translations and appreciate the ambiguity and limits of knowledge;
	4. Devise sustained, critical and evaluative arguments related to the interpretation and analysis of these issues;
	5. Engage reflectively with current research related to primary and secondary sources;
1. The intended generic learning outcomes.
On successfully completing the module Level-5 students will be able to:
	1. Demonstrate skills in critical analysis and argument, both through their reading and through listening to others;
	2. Make complex ideas understandable in their philosophical writing;
	3. Make complex ideas understandable by developing appropriate communication skills;
	4. Work autonomously and to take responsibility for their learning.

**On successfully completing the module Level-6 students will be able to:**

* 1. Demonstrate skills in critical analysis and argument, both through their reading and through listening to others;
	2. Make complex ideas clearly understandable in their philosophical writing, and focussed on precision and clarity;
	3. Make complex ideas clearly understandable in their public speaking;
	4. Working autonomously and taking responsibility for their learning.

## A synopsis of the curriculum

## This module introduces some of the major works in ancient philosophy in relation to ethics, aesthetics, political theory, ontology and metaphysics. Students will study substantial portions of primary texts by the Presocratics, Plato, Aristotle the Epicureans, Stoics and/or the Skeptics. The emphasis throughout will be on the philosophical significance of the ideas studied. The module will concentrate on understanding key philosophical arguments and concepts within the context of the ancient intellectual tradition. This means that students will gain a critical distance from normative and modern definitions of philosophical terms in order to understand how ancient philosophy generally approached questions and problems with different suppositions and conceptions of reality, reason, and the purpose of human existence.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 270

Contact Hours: 30

Total: 300

## Assessment methods

* 1. Main assessment methods
* Essay (2,000 words) – 50%
* Exercises (2,000 words) – 40%
* Seminar Participation – 10%

Levels distinguished by challenge and questions set

14.2 Reassessment methods

* 100% Coursework (3,000 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lecture** |  | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| **Seminar** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Essay** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| **Exercises** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Seminar Participation** | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module deals with renowned European philosophers whose ideas have global influence and reach. Students will understand how ancient philosophy approached questions and problems, many of which are pertinent today throughout different societies.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 01/12/19 | Major | September 2020 | 1, 7, 10-14 | No |
| 14/01/21 | Minor – removal of level 6 version | January 2022 | 1, 3, 8-9, 13-14 | No |
| 09/11/2023 | Major | 2024/25 | 8-9,12 |  |