1. KentVision Code and title of the module

CLAS7000 Museum Studies (with Internship)

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses:

BA Classical & Archaeological Studies (Single and Joint Honours), BA Classical Studies (Single Honours); BA Ancient History (Single Honours); BA Ancient, Medieval and Modern History (Joint honours)

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. . Demonstrate knowledge and critical understanding of the well-established principles of museum studies and of the way in which those principles have developed and been applied in practice, through completing their internship;
  2. . Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, particularly during the internship and assignments related to their internship;
  3. . Display knowledge of the main methods of enquiry on different topics related to collections care, management and interpretation, and ability to evaluate critically the appropriateness of these different approaches to solving problems through completion of all of the assignments;
  4. . Show an understanding of the limits of their knowledge, in particular of their biases, and how these influence their analyses and interpretation of collections and decisions related to conservation and management through completion of all of the assignments.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1. Act as part of a team, maintaining effective working relationships with employers and employees, during their internship.

9.2. Demonstrate confident communication skills both one to one and during their internship using a variety of methods;

9.3. Make effective use of source materials, as well as IT skills, to support activities undertaken both in class and during the internship.

9.4. Display competent organisational, prioritisation, time management and negotiating skills, demonstrated through the completion of their internship, attendance of class and submission of all of the assignments.

9.5. Engage in self-analysis, problem-solving and critical evaluation

## A synopsis of the curriculum

## The module will allow the student to acquire knowledge and critical understanding of the fundamental principles related to collecting and interpreting objects within museums and managing these institutions. Students will be required to become familiar and engage critically, during the seminars, with the key references on these topics. Students will then be required to apply concepts and principles learnt in class in the context of their internship.

## As part of their internship, each student will devise a special project in consultation with the mentor and the module convenor. Precise objectives and skills to be learnt will be recorded and tracked regularly. Students will keep a weekly log of their activities. The placement may take place either at a set period during the Easter vacation or at regular intervals over the Autumn and Spring terms.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 190

Contact Hours: 40

Total Hours of Internship: 70

Total: 300

## Assessment methods

* 1. Main assessment methods
* Essay (3,000 words) – 30%
* Blog (One entry for each placement day, maximum of 250 words) – 20%
* Presentation 1 (10 minutes) – 7%
* Presentation 2 (20 minutes) – 13%
* Placement Report (2,500 words) – 30%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Internship | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Blog | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Presentation 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Presentation 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Placement Report | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

## During the lectures and seminars, students will be exposed to theories and methods from all over the world, as well as to the importance of cultural diversity. This broad teaching approach should attract international students, as the course will cover cases and techniques beyond the United Kingdom. In addition, students have the opportunity to undertake a placement in an international institution (e.g. the British Museum).

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 09/11/16 | Minor | September 2017 | 12-14 | No |
| 10/01/20 | Minor | September 2020 | 1, 3 | No |
| 21/12/2021 | Minor | 2022/23 | 12 | No |