1. KentVision Code and title of the module

CLAS5004 Cities and Empires of the Ancient Near East

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts and Humanities, Department of Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional for BA Classical & Archaeological Studies (Single and Joint Honours); BA Classical Studies; BA Ancient History; BA Ancient, Medieval and Modern History

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate detailed knowledge of the historical interactions and cultural manifestations of the Near Eastern civilisations during the Bronze and Iron Age (ca 3100-550 BC);

8.2 Demonstrate critical understanding of the historical interpretations of the evidence;

8.3 Demonstrate critical understanding of the importance of using different types of evidence traditionally studied by different disciplines, such as historical textual sources and archaeological remains;

8.4 Use established techniques in historiography, textual analysis, archaeology, and art history to examine the Ancient Near East;

8.5 Construct effective historical arguments, orally and in writing, which demonstrate analytical ability, independence of thought and knowledge of the ancient sources, literary and otherwise;

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis;

9.2 Effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively;

9.3 Identify and make use of opportunities for further training, developing existing skills, and acquiring new competences that will enable them to assume positions of significant responsibility.

## A synopsis of the curriculum

This module provides an introduction to the civilisations of the Near East which developed in Mesopotamia (Iraq), Iran, Anatolia (Turkey), the Levant, and the Eastern Mediterranean Islands between the Bronze and the Iron Age (3100-550 BC). The module focuses on the historical events and peoples who played a role in the formation and collapse of cities and empires and will explore cultural traditions and interactions through the lens of art and artefacts, writing, religion and economy.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130

Contact Hours: 20

Total: 150

## Assessment methods

* 1. Main assessment methods

The assessment will be 100% coursework.

* Presentation (individual or group) -- 10%
* Moodle Quiz – 10%
* First Portfolio Entry (500 words) - 20%
* Portfolio (2,500 words) -- 60%

13.2 Reassessment methods

100% coursework: resit essay 3000 words

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **X** | **x** | **x** | **x** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **x** | **x** | **x** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Quiz | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Portfolio entry | **X** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Assignment with three entries | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury Campus

## Internationalisation

The module shifts the traditional focus on Europe and the Mediterranean and looks at the civilisations of the Near East in Iraq, Iran, Turkey and the Levant. This module has a broad geographical and chronological focus that will interest European students as well as students from different parts of the world. International scholarship will be used and contrasting theories will be compared in thought-provoking seminar debates.

‘Traditional’ frontal lectures will be flanked by innovative seminar activities (presentations, library research, poster presentations) which have been improved over the years thanks to the input from colleagues and students from all over the world. Every year, students will be invited to offer detailed feedback and ideas for seminar activities through a mid-term module evaluation.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 02/03/2023 | New | 2023/24 | N/A |  |
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