1. KentVision Code and title of the module

CLAS5003 Migration, Slavery and Race in the Ancient World

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities, Department of Classical and Archaeological Studies

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA Ancient History, BA Classical and Archaeological Studies, BA Classical Studies, BA Ancient, Medieval and Modern History

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate a historically contextualised understanding of migration, slavery, ethnicity, race, identity, and closely connected phenomena;
  2. Demonstrate critical understanding of the historical interpretations of the evidence, and how these shape the conceptual frameworks we use to understand and discuss these phenomena across history;
  3. Demonstrate critical understanding of the importance of using different types of evidence traditionally studied by different disciplines, such as textual evidence and archaeological remains;
  4. Use established techniques in historiography, textual analysis, archaeology, and art history to examine the migration, slavery, race, ethnicity, and related concepts and phenomena;
  5. Construct effective historical arguments, orally and in writing, which demonstrate analytical ability, independence of thought and knowledge of the ancient sources, literary and otherwise.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis;
  2. Effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively;
  3. Identify and make use of opportunities for further training, developing existing skills, and acquiring new competences that will enable them to assume positions of significant responsibility.

## A synopsis of the curriculum

Migration, whether forced or voluntary, has been a key feature of life throughout history and continues to be so in the present day. This module investigates the topics of migration and displacement in the ancient world, exploring it in relation to phenomena such as war, violence, trauma, captivity, slavery, trade, diversity, multiculturalism, race, ethnicity, and imperialism. Rather than focusing on kings and battlefield, this module takes the perspective of individuals and lived experience. The module will also explore how studying the ancient past can enhance our understanding of present-day issues and empower to students to make meaningful contributions to modern debates.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130 hours

Contact Hours: 20 hours

Total: 150 hours

## Assessment methods

* 1. Main assessment methods
* Analysis of evidence (800 words or equivalent) – 20%
* Project proposal (800 words) – 30%
* Final project (1,500 words or equivalent) – 50%

13.2 Reassessment methods

* coursework (3,500 words) – 100%

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** |  | **x** |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Analysis of Evidence | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Project Proposal | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Final Project | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The emphasis upon discussion and group-work in both the Workshops and Tutorials will facilitate continual collaboration between students of diverse backgrounds. As an available wild-module intended to serve the whole University community across disciplines as wide as history, philosophy, media studies, business and management, law, and politics, the module will enable cross-fertilisation of ideas between students of schools and subject-areas with high rates of international/overseas undergraduate recruitment.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New or major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts CLOs |
| --- | --- | --- | --- | --- |
| 02/03/2023 | New | 2023/24 | N/A | No |
|  |  |  |  |  |