1. **Title of the module**

CLAS3600 (CL360) – Greek for Beginners 2

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: Completion of CLAS3590 (Greek for Beginners 1) or equivalent ability must be demonstrated

1. **The course(s) of study to which the module contributes**

Optional for BA Ancient History; BA Ancient, Medieval and Modern History, BA Classical Studies; BA Classical & Archaeological Studies (Single and Joint Honours); MA Ancient History; MA Greek History & Archaeology; MA Archaeology.

Also available as an elective module choice.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Show an elementary command of Ancient Greek accidence and syntax;

8.2 Have an elementary knowledge of grammatical terms and underlying principles of Ancient Greek;

8.3 Show an elementary command of Greek vocabulary;

8.4 Demonstrate reading skills and strategies;

8.5 Demonstrate an elementary ability to translate Greek-to-English and English-to-Greek sentences;

8.6 Show elementary abilities to identify and solve some problems with the appropriate tools in short translation passages in prose and verse from Ancient Greek authors.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate an ability to identify and solve problems;

9.2 Demonstrate an ability to assess the meaning and significance of information;

9.3 Demonstrate an ability to present written material clearly and effectively, including sensitivity to the reader’s perspective;

9.4 Demonstrate a good attention to detail;

9.5 Demonstrate an ability to write and think under pressure and to manage time and meet deadlines;

1. **A synopsis of the curriculum**

This module is designed for students who have already acquired some fundamentals of Ancient Greek morphology and syntax. It aims to introduce students to reading and understanding complex sentence and longer passages by providing them with more knowledge of grammar and syntax.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Balme, M. & Lawall, G. (1990). *Athenaze: Introduction to Ancient Greek*. Oxford: Oxford University Press

Hansen, H. (2006). *Greek: An Intensive Course*. New York: Fordham University Press

Joint Association of Classical Teachers. (2007). *Reading Greek: Text and Vocabulary*. 2nd edition. Cambridge: Cambridge University Press.

Joint Association of Classical Teachers. (2007). *Reading Greek: Grammar and Exercises*. 2nd edition. Cambridge: Cambridge University Press.

1. **Learning and teaching methods**

Total Contact Hours: 40

Total Private Study Hours: 110

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* In-Course Test (40 minutes) – 20%
* Grammar and Translation Exercises (7-10 in total) – 60%
* Take-home Grammar and Translation Assignments (5-7 in total) – 20%

13.2 Reassessment methods

* 100% Grammar and Translation Exercise
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| In-Course Test | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exercises | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Take-home Assignments | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The study of Greek is inherently engaged in internationalisation since it has influenced the development of other Indo-European languages, discourse, and communication. Since all the texts are from Greek culture, the entire module engages with, and provides the tools to examine this society and its culture. Thus, the content encourages students to think beyond the boundaries of their UK experience and invites further reflection in this regard.

Study of highly-inflected languages like Greek aid acquisition of other inflected languages ancient and modern (for example, Polish, Czech or Navajo) by presenting similar grammatical features and syntactical concepts. Furthermore, study of a foreign language gives students a broader sense of how language and expression can influence thought and category distinctions.

This module also enables students to develop their existing abilities in Greek and helps foster practical expertise required for on-site study of ancient monuments and texts relating to the ancient world. In doing so, student will also develop their knowledge and understanding of the literature and history of the ancient world to a degree that can assist them with other disciplines such as Philosophy, modern literary studies and history.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 10/01/2020 | Major | September 2020 | 1, 7-11, 13-14, 17 | No |
| 20/01/2021 | Minor | January 2022 | 9,13-14 | No |

|  |
| --- |
| Revised FSO Jan 2018 |