1. **Title of the module**

BUSN9191 (CB9191): Project Risk Management

1. **Division or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Project Management

1. **The intended subject specific learning outcomes.**

**On successfully completing the module students will be able to:**

* 1. Identify, critically assess and make informed judgements in relation to possible project risks
  2. Critically evaluate the roles and responsibilities in the risk management process
  3. Reflect, analyse and evaluate complexity factors in real life project environments
  4. Demonstrate a systematic understanding of the relationship between risk management and complexity in the project environments

1. **The intended generic learning outcomes.**

**On successfully completing the module students will be able to:**

* 1. Demonstrate creativity and originality in selecting and applying appropriate project risk management techniques for problem formulation and solving;
  2. Demonstrate communication skills required to manage risk effectively
  3. Work and study independently and demonstrate learning through argumentative discussions on project risk management issues that are current and timely;
  4. Demonstrate analytical skills by linking complex theoretical perspectives to practical situations

1. **A synopsis of the curriculum**

Project risk management is the process used by project managers to minimise any potential problems that may negatively impact a project's timetable. This module covers the area of risk management in the strategic, tactical, and operational project contexts. It aims to help learners develop~~ing~~ a new project management methodology aligned with Management of Risk (MoR) framework.  The module contains essential risk management theory and concepts as applicable to project environments including project risk planning, preparation and response and will combine the professional body of knowledge with the professional and academic case studies applied in the real context.  The areas of risk identification, assessment, monitoring and control will also be reviewed.  This module is aligned with Management of Risk (MoR) guidance.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cooper, Bosnich, Grey and others (2014), *Project Risk Management Guidelines: Managing Risk with ISO 31000 and IEC 62198*, 2nd edition. John Wiley & Sons; UK

Hopkin (2018), *Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Risk Management*, 5th edition. Kogan Page: UK

Office of Government and Commerce (2010 edition), *Management of risk: guidance for practitioners,* The Stationery Office Ltd, UK

Project Management Institute (2019), *The Standard for Risk Management in Portfolios, Programs, and Projects*, PMI Publications, US

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

VLE Test 30%

2 hour Case study-based exam (70%)

13.2 Reassessment methods

100% examination

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture | **X** | **X** | **X** | **X** |  |  |  | **X** |
| Seminars | **X** | **X** |  |  | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| VLE | **X** | **X** | **X** |  | **X** |  | **X** |  |
| Case Study Exam (2 hours) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Examples of project risk management concepts and practices will help students to operate in an international context and global organisation. Students will have the opportunity to develop the ability to think globally. Students will have access to international case studies. In the seminars, students will discuss and debate these cases. Problems from different international contexts will be discussed in the seminars. The case study exam will cover international risk issues.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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