1. KentVision Code and title of the module

BUSN9173

## Division which will be responsible for management of the module

Kent Business School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTs)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

Optional to the following courses:

MSc Logistics and Supply Chain Management

MSc International Business and Management

MSc Marketing

MSc Business Analytics

MSc Business Analytics (HDA)

Also available as an elective module

*(delete as appropriate)*

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Systematically understand fundamental project management tools and techniques for managing projects in both local and global contexts;

8.3 Critically analyse contemporary project management issues and employ a range of established and innovative methodologies for adequate project plan, execution and control;

8.2 Critically examine common challenges in managing complex projects, with regards to project time, quality and cost, resources, sustainability, stakeholder power, cultural diversity and teamwork.

8.4 Analyse risks of projects, develop sustainable contingency plans and set reasonable and achievable deadlines and milestones across different project tasks, considering economic, social, and environmental aspects surrounding a project.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate analytical skills by linking theoretical perspectives to practical situations;

9.2 Evidence creativity and originality in selecting and applying appropriate project management techniques for problem formulation and solving;

9.3 Communicate effectively using appropriate media for an appropriate audience;

9.4 Work and study independently and demonstrate learning through argumentative discussions on project management issues that are current and timely;

## A synopsis of the curriculum

In today’s competitive and global economy, companies are turning to project management to consistently deliver business results. Increased number of international and complex projects brings with it a growing demand for project management specialists, according to Project Management Institute (PMI). This module introduces the principles and practice of project management in a global context. The module aims to:

* Equip you with project management tools, techniques and management issues, focusing on key challenges that arise from managing complex projects, such as with regards to project time, quality and cost, resource constraints, stakeholder analysis, cultural diversity and teamwork.
* Analyse contemporary project management issues and employ a range of established and innovative methodologies for adequate project plan, execution and control;
* Critically analyse risks in projects, develop sustainable contingency plans and demonstrate ability to set reasonable and achievable deadlines and milestones across different project tasks with due consideration to economic, social, and environmental aspects surrounding a project.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 126

Contact Hours: 24

Total: 150

## Assessment methods

* 1. Main assessment methods

VLE Quiz – 60 questions in 60 minutes (20%)

Individual Report (3000 words) (80%)

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |
| *Lectures* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Seminars* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **VLE Quiz** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| **Individual Report** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Examples of project management concepts and practices will help students to operate in an international context and global organisation. Students will have the opportunity to develop the ability to think globally.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
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