1. KentVision Code and title of the module

BUSN9113 Programme and Project Management

## Division which will be responsible for management of the module

Kent Business School

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTs)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

MSc Strategic Project Management

Optional to the following courses:

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate a systematic and comprehensive knowledge and understanding of key theories, strategies and techniques in project management and their application (PRINCE2 and PMP).

8.2 Critically apply the principles of life cycle methodology to programme and project management.

8.3 Describe and provide a critique of the relationship between Project Management, Benefits Realisation Management, Programme Management and Portfolio Management and be able to define the responsibilities of key players.

8.4 Critically apply relevant knowledge, skills and creativity for appropriate governance in project and programme management.

1. The intended generic learning outcomes.  
   On successfully completing the module students will be able to:

9.1 Demonstrate transferable skills in project and programme management.

9.2 Deal with complex projects both systematically and creatively.

9.3 Demonstrate a detailed understanding of a variety of sources of information and data, including those typically used in business contexts, and an ability to evaluate their relevance and applicability to a project.

9.4 Work effectively as part of a group, and use self-direction, initiative and planning in the context of independent learning and the management of assignments.

1. A synopsis of the curriculum

This module will provide students with a good understanding of key concepts and theories in the field of Programme and Project Management. Students will learn about key practices and techniques and gain a good understanding of how they might be applied in real business contexts.

Indicative topics are:

• Project, programme and portfolio management concepts.

• Bodies of knowledge and methodologies (APM, PRINCE2, P2M, PMP, MSP, MoP).

• Role of the project / programme support office/ Project Management Office (PMO)

• Project and programme organisation structures and roles.

• Life cycle, principles and processes.

• Business case and investment appraisal.

• Scheduling.

• Budgeting and cash flow.

• Earned value management.

• The use of MIS in project management

• Measurement, control and risk management in projects.

• International Project Management: Multi-cultural management.

• Agile project management versus traditional project management.

• Researching Projects.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 126

Contact Hours: 24

Total: 150

## Assessment methods

* 1. Main assessment methods

VLE Quiz, 1 hour (30%)

Individual Written Project (3000 words) (70%)

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Private Study* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Lectures* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Seminars* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *VLE Quiz* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| *Individual Written Project* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Medway

## Internationalisation

Internationalisation is formally reflected in subject specific learning outcomes for the module which include to: demonstrate a comprehensive knowledge and understanding of the international dimensions of effective programme and project management, including contemporary theories, models and framework which inform current practice. In addition, the module will extensively use examples of international companies in lectures and seminars.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
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