1. **Title of the module**

BUSN9048 (CB9048) Research Methods (HRM)

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Human Resource Management; MSc International Human Resource Management

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Critically analyse and discuss existing HR literature and methodologies.

8.2 Identify an appropriate Employment Relations or Human Resource Management topic and research question on which to write the dissertation.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Identify a dissertation topic relevant to human resource management (HRM); produce an introduction that clearly identifies the objectives of the dissertation in context; and provide an appropriate research question or hypothesis.

9.2 Carry out an effective literature search; accurately summarise the literature sources and critically evaluate their relevance.

9.3 Be aware of the range of qualitative and quantitative research methodologies that might be used to analyse research data.

9.4 Be competent in time and project management.

9.5 Develop transferable skills of independent learning.

9.6 Be aware of the ethical issues concerning research.

1. **A synopsis of the curriculum**

This module develops the necessary knowledge and skills for students to be able to successfully complete a scholarly dissertation under the supervision of a member of staff.

Indicative topics are as follows:

* Introduction to HRM Project
* Identifying suitable project topics
* Literature search and Literature Review
* Data collection and questionnaire
* Research Methodologies
* Preparing the dissertation proposal
* Structuring a Project Report
* Data Analysis

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Anderson, V. (2013) *Research Methods in Human Resource Management*. 3rd Edn. CIPD: London

Blumberg, B., Cooper, D.R., and P.S. Schindler (2014), *Business Research Methods*, 4th European Edn. London: McGraw Hill.

Cameron, S., and Price, D. (2011). *Business Research Methods: A Practical Approach*. London: CIPD

Horn, R. (2012). *Researching and Writing Dissertations: A complete guide for business and management students*. London: CIPD

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Presentation (20%)

Project Plan (3000 words) (80%).

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** |  | **x** |  | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Project plan | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury and Medway

1. **Internationalisation**

The module topic is determined by the student (within the academic sphere of HRM) and may be international in focus. This will specifically be the case in relation to the International HRM programme.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 07/06/2017 | Minor | September 2017 | 11, 17 | No |
| 09/01/2019 | Minor | September 2019 | 5, 11 |  |

Revised FSO Jan 2018