1. **Title of the module**

BUSN7620 (CB762): Kent Business School – Year Abroad 1

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

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1. **The number of credits and the ECTS value which the module represents**

60 (30 ECTs)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

There are no formal pre- or co-requisites, although students will be required to enter into Learning Agreement negotiated with the Director of Studies for the programme

1. **The programmes of study to which the module contributes**

All KBS single honours undergraduate programmes wishing to include a year abroad

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a detailed knowledge contemporary issues in a relevant business discipline i.e. Management, International Business, Marketing, Accounting & Finance
   2. Demonstrate cross-cultural skills from living and studying abroad in a different higher education environment
   3. Demonstrate acquisition of an ability to perform effectively in a different cultural and, in some cases, linguistic environment
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Have gained the skills and abilities needed to study in a new learning environment, including demonstrating the communication skills and confidence necessary to access learning resources and successfully complete assessments.
   2. Have enhanced the breadth of their subject understanding by positively interacting with an alternative learning and research culture and environment.
   3. Have augmented their employment skills through formal and informal learning in an international context.
3. **A synopsis of the curriculum**

Students will spend two terms studying in another European University (i.e. those with links via the ERASMUS exchange programme) and/or overseas Universities who teach in English, such as in North America, Australasia, Hong Kong and Malaysia who have equivalent module coverage in equivalent cognate areas.

This module will enable students to gain cross-cultural skills through both living and studying in another country, whilst at the same time developing their knowledge of business and management, accounting and finance, international business and marketing.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the host partner institution and the Programme Director (or delegate).

1. **Learning and Teaching methods**A combination of lectures, seminars and group session as determined by partner institution, and subject to ECTS or equivalent credit weighting as determined by the partner institution. The ECTS weighting per module may vary from institution to institution and even across disciplines of the same institution.

The learning activities and teaching methods will therefore depend on the students’ module choices and will vary depending on the partner institution chosen. Inclusive of independent study, it will require a total of 600 hours of study. The different learning and teaching methods will collectively enable students to achieve learning outcomes.

There will be three x 1 hour pre-development workshops to assist students with transition to the study abroad option. One workshop will address the documentation needed to complete the study abroad, FCO advice and guidance, personal security, registering with a doctor, setting up a bank account, dealing with home sickness, etc.; the second workshop will cover international business, cultural differences and sensitivities, educational systems, etc. The third workshop would be for outgoing students to listen to the experiences of returning students as to the experience and their reflections.

It is envisaged that either a face to face visit or a Skype based meeting would happen between the student and a staff member of KBS at least once a term to ensure all is well and that the student is gaining appropriate learning from the experience.

1. **Assessment methods.**

The assessment methods are set by the partner institution and will vary depending on which institution and which modules are chosen. Students take modules equivalent to 60 Kent credits. The composition of these will be as agreed with the appropriate Programme Convener and, as set out in the Learning Agreement. The curriculum will vary depending on the partner institution and the modules chosen.

Achievement will be documented by the transcript issued by the partner institution as agreed in their Learning Agreement. Kent will assess on a pass/fail basis.

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** | **Hours allocated** |  |  |  |  |  |  |  |
| Private Study | Variable | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Lectures/Seminars at host institution | Variable | **x** | **x** | **x** |  |  | **x** | **x** |
| TOTAL | 600 |  |  |  |  |  |  |  |
| **Assessment method** | **Pass/Fail** |  |  |  |  |  |  |  |
| Assessment determined by host institution |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School/partner institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Approved host institutions.

The School will ensure the University holds either a ‘Memorandum of Understanding’ (MoU) or valid ‘Inter-institutional Erasmus agreement’ (IIEA) with any institution chosen by students to undertake this module and will review the provision offered by partner institutions on an ongoing basis to ensure that academic standards meet the expectations of Kent students.

1. **Internationalisation**

The very nature of the module, meets the University and KBS internationalisation strategies by promoting higher educational and subsequent cultural experience at a non-UK institution.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
| 22/01/2018 | n/a | September 2018 | n/a | n/a |
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