1. **Title of the module**

BUSN5015 Risk Management

1. **School or partner institution which will be responsible for management of the module**

Kent Business School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5. ECTs)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Accounting and Finance and associated programmes

BSc Finance and Investment and associated programmes

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Develop an understanding of the main financial risks and products.

8.2 Demonstrate critical knowledge and systematic understanding of risk management techniques for various types of financial risks.

8.3 Demonstrate critical knowledge and systematic understanding of the overall context of, the need for, and good practices in risk management in professional financial practice and in business organisations.

8.4 Demonstrate critical knowledge and systematic understanding of risk assessment methodology, specifically risk measurement techniques based on financial and statistical models related to a variety of markets.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Explain and summarize complex concepts in a non-technical manner.

9.2 Think conceptually and critically analyse situations involving uncertainty.

9.3 Approach problems positively using numerical and quantitative approaches.

9.4 Locate, extract, and critically analyse data from different sources.

1. **A synopsis of the curriculum**

The module covers the principles of risk management and explores the ways in which management of the overall risks could generate value. Students are introduced to recent developments in governance and regulatory systems, industry practices for managing common types of risks, and critical evaluation of these practices.

Topics covered include:

* Introduction to general risk management theory, how and why it generates value
* Taxonomy of Risks
* Introduction to Regulation
* Risk measures
* Risk-Adjusted Performance Measures

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Learning and teaching methods**

Total contact hours: 32

Private study hours: 118

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Group Report – 2500 words (30%)

Exam (70%)

13.2 Reassessment methods

100% Examination

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X | X | X |
| Seminars | X | X | X | X | X | X | X | X |
| Independent study | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Group Report | X | X | X | X | X | X | X | X |
| Exam | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module aims to explore key aspects of the theory and practice and risk management. The syllabus has been developed for use within an international educational setting for students who will apply risk management theories in a wide range of international contexts. Students will be encouraged to think about how local and international contexts affect the decisions made by managers when developing the risk management strategies. The concepts, tools, theories and terminology that are taught in the module apply in an international context.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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