1. **Title of the module**

BIOS6020 (BI602) – Cell Signalling

1. **Division or partner institution which will be responsible for management of the module**

Division of Natural Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ETCS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (Term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BSc Biochemistry and related courses; BSc Biomedical Science and related courses; and BSc Biology and related courses

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate thorough knowledge of the major classes of signalling molecules, their receptors and intracellular signalling pathways.

8.2 Demonstrate confident and professional practical and data handling skills associated with monitoring intracellular signalling.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Interpret and retrieve information confidently and accurately.

9.2 Analyse and evaluate data with a high degree of accuracy.

9.3 Demonstrate effective communication skills.

1. **A synopsis of the curriculum**

The module begins by overviewing the diverse mechanisms used by cells to communicate, considering the main modes of cell-cell communication, the major classes of signalling molecules and the receptor types upon which they act. It then focuses on nuclear, G-protein coupled, and enzyme linked receptors covering in molecular detail these receptors and their associated signal transduction pathways.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Hancock JT, *Cell Signalling*, Fourth Edition. Oxford: Oxford University Press.

Lim, W., Mayer, B., and Pawson, T. (2015). *Cell Signalling – Principles and Mechanisms*, New York: Garland Science.

Lodish H et al. (2016). *Molecular Cell Biology*, Eighth Edition. New York: WH Freeman & Co

Nelson, J, (2008). *Structure and Function in Cell Signalling*, New York: Wiley Blackwell

1. **Learning and teaching methods**

Total Contact Hours: 32

Total Private Study Hours: 118

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Practical Report (2,000 words) – 35%
* Examination (2 hours) – 65%

13.2 Reassessment methods

* Like for like
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** |  | **x** | **x** | **x** |
| Lab Session |  | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |
| Practical Report | **x** | **x** |  | **x** | **x** |
| Examination | **x** |  | **x** |  | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Bioscience is an international discipline. This module presents subject-specific knowledge, research approaches and techniques, generated, developed and refined by scientists around the world. Mastery of the learning outcomes will equip students to apply the theories and techniques of the module in a wide range of international contexts. In compiling the reading list, consideration has been given to the range of texts that are available internationally and a selection has been identified to complement the delivery of the material. The Division of Natural Sciences is an international community of students and staff. Group activities e.g. in practicals, tutorials, workshops and self-study will naturally draw on the international make-up of the student body; the module teaching team includes members with international experience of teaching and research collaboration.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/01/20 | Minor | September 2020 | 11, 13 | No |
| 10/12/20 | Major | September 2021 | 13-14 | No |

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| Revised FSO Feb 2020 |