1. **Title of the module**

ARCH8980 (AR898) – Dissertation

1. **School or partner institution which will be responsible for management of the module**

Kent School of Architecture

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer

1. **Prerequisite and co-requisite modules**

Pre-requisite: all previous programme modules

1. **The programmes of study to which the module contributes**

MSc Architectural Conservation

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. An ability to demonstrate a holistic understanding of the conservation of historic buildings, and the ways in which conservation theory informs conservation practice.
	2. An ability to carry out bibliographical and archival research to establish the history and significance of a heritage asset.
	3. The ability to experiment with the use of a wide range of conservation methods and to understand the implications of their use.
	4. An understanding of the complete process of conservation projects, from the initial survey and the development of a brief to the actual design and its specification.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. The ability to work as part of an interdisciplinary team, to share tasks equitably and to communicate with different specialists.
	2. The ability to carry out independent research, establishing research objectives, constructing valid research hypotheses and expressing reasoned arguments, grounded by critical reference to carefully identified existing scholarship.
	3. The ability to express research results in an efficient, legible way, through the development of advanced presentation skills.
3. **A synopsis of the curriculum**

The dissertation will be a conservation project including fieldwork and scholarly research. It will be based on an existing historic building that will be visited during the Summer Term. Students will work in one or more groups, but each one will be asked to specify the nature of her/his contribution to the team’s work from the outset. Each student will focus on one or more areas that reflect her/his background and interests. What follows is an indicative list of the areas that may be chosen and the corresponding ‘dissertation product’ (in parentheses):

- Historical Research and Documentation (Survey)

- Graphic Recording and Structural Survey (Structural Report)

- Analysis and Testing of Building Materials (Structural Report)

- Conservation Theory Issues (Theoretical dissertation)

- Preparation of a Conservation Plan (Theoretical dissertation)

- Repair and Structural Intervention (Conservation Project)

- Reflection on a bid for the funding of a conservation project (Theoretical dissertation)

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Subject related – bibliography to be developed by student with the assistance of relevant supervisors and module related bibliographies. What follows is an indicative list of books on dissertation writing, management, and methodology.

Biggam, J. (2011; available as an e-book) *Succeeding with your master's dissertation: a step-by-step handbook*. Maidenhead: Open University Press.
Borden, I. (2006). *The dissertation an architecture student's handbook*, Amsterdam: Architectural.
Charles, F.W.B. (2003) *Conservation of Timber Buildings*, Shaftesbury: Donhead (It includes a series of case-studies of conservation projects)
Phillips, R. (2000). *The architect's plan of work: for the procurement of feasibility studies, a fully designed building project, employer's requirements or contractor's proposals*. London: RIBA Enterprises.
Swetnam, D. (2004). *Writing your dissertation: how to plan, prepare and present successful work*. Oxford: How To Books.

1. **Learning and teaching methods**

Total contact hours: 20 hours

Private study hours: 580 hours

Total study hours: 600 hours

1. **Assessment methods**
	1. Main assessment methods

Dissertation/Project (100%)

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervised field study sessions |  |  |  | **X** | **X** |  |  |
| Tutorials / presentations |  |  |  |  |  | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Dissertation / Project | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Lectures, seminar teaching and tutorials will continue to draw on international source materials for historical and contemporary examples and theories of architectural conservation.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018