1. **KentVision Code and title of the module**

ARCH8580 Legal Framework and Processes

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Arts and Humanities, Kent School of Architecture and Planning

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules** **and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Compulsory to the following course: PG Diploma in Architectural Practice

1. **The intended subject specific learning outcomes.**  
   **On successfully completing the module students will be able to:**
   1. Demonstrate systematic knowledge and understanding of the legal system both generally and in relation to architectural practice, the processes undertaken to ensure compliance with legal requirements or standards, providing a foundation for graduates seeking to develop specialisms in construction law and/or pursuing careers as expert witnesses, adjudicators or arbitrators **(PC3)**.
   2. Demonstrate an understanding of the fundamental values and duties of care imposed on practicing professionals in relation to all stakeholders in the design and construction process.
   3. Demonstrate the skills necessary to autonomously interact with statutory and private bodies or individuals, and competently deliver projects within diverse legislative frameworks **(PC3)**.
   4. Demonstrate systematic knowledge of the nature of legal business entities, office systems, administration procedures and the relevant legislation **(PC4)**.
   5. Demonstrate an understanding of contractual relationships, the obligations upon an architect acting as contract administrator, job-related administrative systems and the management of projects in the context of the candidate’s autonomous professional experience **(PC5)**.

The above learning outcomes are cross-referenced where appropriate to the Architects Registration Board (ARB) and Royal Institute of British Architects (RIBA) [criteria for Part 3 of UK architectural qualifications](https://arb.org.uk/wp-content/uploads/2016/05/ARB_Criteria_pt3.pdf)**.** A more detailedmapping of the ARB/RIBA sub-criteria is provided in a schedule of teaching and assessment and specifies these sub-criteria in two categories:

A) Criteria which must be met through the assessment of this module:

PC2.3, PC2.10, PC3.1, PC3.2, PC3.4, PC3.5, PC3.6, PC3.8

B) Criteria which the module addresses and which may be referenced in student submissions, but are principally assessed in other modules:

PC2.4, PC2.9, PC3.3, PC3.7, PC3.9, PC3.10

1. **The intended generic learning outcomes.**  
   **On successfully completing the module students will be able to:**
   1. Demonstrate original problem solving skills, professional judgment, and ability to take the initiative and make appropriate decisions in complex and unpredictable circumstances.
   2. Demonstrate an ability to synthesise information from a number of sources in order to gain a coherent understanding of theory and practice.
   3. Demonstrate an ability to argue rationally and to draw independent conclusions based on an original, rigorous, analytical and critical approach to data, demonstration and argument.
   4. Demonstrate an ability to produce reports which are clear, analytical and logical covering a range of technical issues and include appropriate illustrations, presenting complex proposals to professional and lay audiences.
2. **A synopsis of the curriculum**

This module will have a taught lecture and seminar format. The principles of criminal and civil law, with particular emphasis on contract and tort in the context of the architectural profession, and specifically with reference to the inter-relationships between architects, co-professionals, clients, contractors and other stakeholders will be presented in lectures and analysed in seminars, with reference to both generic scenarios and situations based on the students’ individual prior experience of professional practice.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact hours**

Total Contact Hours: 15  
Private Study Hours: 135  
Total Hours: 150

1. **Assessment methods**

13.1 Main Assessment Methods

2,500 word essay

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Lectures and seminar will continue to draw on international as well as UK source materials. Whilst the core curriculum imposed by the ARB criteria is UK-based, relevant comparisons with the legal systems of other countries (particularly in the European Union) are applied to contextualise the students’ knowledge, and to equip them for international practice.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts CLOs |
| 26/11/2019 | Minor | Autumn 2020 | 8,11 |  |
| 09/01/2023 | Minor | Spring 2023 | 8 |  |
|  |  |  |  |  |