1. **Title of the module**

ARCH8440 (AR844) – Conservation Principles

1. **School or partner institution which will be responsible for management of the module**

Kent School of Architecture

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Architectural Conservation

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
   1. An understanding of the knowledge required to analyse historic monuments in Europe, especially Britain, and of the significance of the conservation of buildings.
   2. An understanding of attitudes towards architectural heritage and their historical development.
   3. An understanding of the current overarching philosophical framework of conservation.
   4. An understanding of the concept of historical environments.
   5. An understanding of the various approaches to the documentation and monitoring of historic buildings.
   6. An understanding of different research methodologies for the study of the development of architectural forms, with an emphasis on European architecture.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
   1. Ability to critically apply theories, research and analysis to the ideas, development and quality of projects.
   2. Ability to communicate effectively, using a range of communication skills.
   3. Ability to comprehensively understand the nature of differing types of documentation used in planning and analysis.
3. **A synopsis of the curriculum**

This module introduces the students to the research in architectural history and to the study of conservation philosophy that underpins past and present attitudes to architectural heritage.

The introductory lectures will provide an opportunity to investigate the development of architectural form from Antiquity to the 20th century, focusing on the European traditions. They will also introduce the students to the various approaches to the research and documentation of historic buildings. Cultivating a multifaceted understanding of architectural heritage while offering access to the relevant research methodologies, the module provides the expertise necessary to evaluate historic buildings and to decide what should and could be conserved and why. As well as an introduction to architectural history, lectures and seminars will investigate the field of conservation philosophy. This part of the module will examine the evolution of the attitudes to architectural heritage from the 19th to the 21st century. Special emphasis will be put on the theoretical problems of maintenance, restoration, and the way in which 20th-century international charters addressed these problems. Examining a wide range of case-studies, the module will also investigate various theoretical approaches to the adaptation of new buildings to the historic environment.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Brandi, C., Basile, G. (2005). *Theory of Restoration*, Rome: Istituto Centrale per il Restauro  
Curtis, William J.R. (2006, 3rd ed.) *Modern Architecture since 1900*. London: Phaidon Press Ltd.  
Earl, J., Saint, A. (2003) *Building Conservation Philosophy*, London: Taylor & Francis  
Fazio, M., Moffett, M., Wodehouse, L. (1st ed. 2003; 2nd ed. 2008). *A World History of Architecture*. London: Laurence King   
Jokiletho J. (2002). *A History of Architectural Conservation*. London: Routledge  
Lowenthal, D. (1998). *The Heritage Crusade and the Spoils of History*. Cambridge: Cambridge University Press 1998  
Tyler, N. (2000) *Historic Preservation‬:*

1. **Learning and teaching methods**

Total contact hours: 30 hours

Private study hours: 270 hours

Total study hours: 300 hours

1. **Assessment methods**
   1. Main assessment methods

Essay 4,000 words (80%)  
Site Documentation Study (20%)

13.2 Reassessment methods

Like for like.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |
| Seminars / presentations |  |  |  |  |  |  | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Site Documentation Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Lectures, seminar teaching and tutorials will continue to draw on international source materials for historical and contemporary examples and theories of architectural conservation.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018