1. **KentVision Code and title of the module**

ANTS5960 Critical Perspectives on Human Society

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences, School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules and/or any module restrictions**
2. **The course(s) of study to which the module contributes**

Optional for:

BSc Anthropology (including cognate courses)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Discuss the main theoretical schools to have affected social anthropology in the course of the twentieth century.

8.2 Demonstrate an in-depth understanding of the relationship between social anthropology and the disciplines from which it draws its theoretical sources including sociology, philosophy, political economy, and psychoanalytic theory.

8.3 Understand the ways in which social anthropologists have approached the theoretical ideas in relationship to their ethnographic writings

8.4 Analyse critically theoretical positions concerning the nature of human society and locate them in the appropriate intellectual schools of thought from which they originate.

8.5 Construct coherent and logical arguments, particularly in written form, which combine theoretical writings with the discussion of ethnographic data.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate added confidence and competence in analytical skills
   2. Demonstrate heightened ability to express themselves in speech and in writing

9.3 Demonstrate research skills of their own with which to identify and locate appropriate sources.

1. **A synopsis of the curriculum**

This module aims to develop the theoretical imagination of students by making them familiar with the central debates that have shaped anthropological theory from the early twentieth century to our contemporary debates. That is, we aim to instil the ability to apprehend theoretical issues and apply them with a critical and informed sense of the role of difference in the human experience. The module is not a ‘history of theory’ survey; rather, it will proceed by leading the students through the complex interrelations and cross references that have shaped anthropological theory over the past century. The module is organised around the theme of human society, which will be used as a lens through which to view theoretical discussions within social anthropology as well as its appropriations from other disciplines.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Private Study: 128

Contact Hours: 22

Total: 150

1. **Assessment methods**
   1. Main assessment methods

* Analytical Essay (50%)
* Examination, 2 hours (50%)

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework.

1. **Map ofmodule learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)**

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| Lectures | **x** | **x** | **x** | **x** | **x** |  |  | **x** |
| Seminars | **x** | **x** | **x** |  | **x** | **x** | **x** |  |
| Independent Study |  | **x** | **x** | **x** |  | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| Analytical Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The aim of this module is to show how anthropological theory has evolved over the broad twentieth century. The cosmopolitan nature of the themes presented creates in the student a disposition to engage in international debates. Students are introduced to a wide bibliography including anthropological authors from the French tradition, the British tradition, the US tradition and the South African tradition. The ethnographic examples presented (from Africa, Brazil, Europe and China) facilitate a sense of familiarity with the complex responses to modernity and, particularly, to the spreading of individualist ideologies.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 20.01.22 | Major | Autumn 2022 | 1, 7, 8, 10, 11, 14 | No |
|  |  |  |  |  |