## KentVision Code and title of the module

ANTS5730 Ethnicity and Nationalism

## Division and School which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any other module restrictions

None

## The courses of study to which the module contributes

#### Optional to the following courses:

* BSc Anthropology and cognate courses
* BSc Human Geography and cognate courses

## The intended subject specific learning outcomes.

## On successfully completing the module students will be able to:

8.1 Demonstrate a critical understanding of the ways in which the related phenomena of nationalism and ethnicity have been historically constructed since the eighteenth century, and to be able to question their taken-for-granted status in the modern world.

8.2 Critically assess concepts related to ethnicity and the categorisation of difference, such as indigeneity, hybridity, authenticity, invention of tradition and race.

8.3 Consider the ways in which ethnicity and nationalism are being transformed as a result of migration and globalisation.

## The intended generic learning outcomes.

**On successfully completing the module students will be able to:**

9.1 Locate relevant data sources (library holdings and electronic data) for essay writing and seminar contributions

9.2 Summarise, interpret and present data in via a variety of methods

9.3 Communicate effectively to a variety of audiences and/or using a variety of methods

9.4 Relate ideas and material in one context (lectures) to material in another (seminars).

## A synopsis of the curriculum

Ethnicity’ and ‘nationalism’ are matters of contemporary urgency (as we are daily reminded by the media), but while the meanings of these terms are taken for granted, what actually constitutes ethnicity and nationalism, and how they have been historically constituted, is neither clear nor self-evident. This module begins with a consideration of the major theories of nationalism and ethnicity, and then moves on to a series of case studies taken from various societies around the world., and then moves on to examine a number of other important concepts—indigeneity, ‘race’, hybridity, authenticity, ‘invention of tradition’, multiculturalism, globalization—that can help us appreciate the complexity and dynamics of ethnic identities. The general aim of the module is to enable and encourage students to think critically beyond established, homogenous and static ethnic categories.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

13**.** Assessment methods

13.1 Main assessment methods

Examination (2 hours) (50%)  
Essay 2,000 words (50%)

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Lecture** | **x** | **x** | **x** |  |  |  | **x** |
| **Seminar** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Private Study** | **x** | **x** |  | **x** |  |  |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Exam (50%)** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Essay (50%)** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module begins with a consideration of the major theories of nationalism and ethnicity and exposes students to a range of case studies taken from various societies from around the world. Within this it examines the important concepts within these societies - indigeneity, ‘race’, hybridity, authenticity, ‘invention of tradition’, multiculturalism and globalization. Students are asked to consider such concepts to appreciate and understand the complexity and dynamics of different ethnic identities.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| 05/10/17 | Minor | September 2017 | 12 | No |
| 24/01/20 | Major | September 2020 | 3, 6, 12, 13 | No |
| 07/11/22 | Minor | September 2023 | 5, 7, 9, 11, 13, 14 | No |