1. **Title of the module**

ANTS5500 (SE550) The Anthropology of Gender

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

ANTS3010 Introduction to Social Anthropology

1. **The programmes of study to which the module contributes**

BSc Anthropology and associated programmes

BA Social Anthropology and associated programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate understanding of the development of the anthropology of gender and its relationship to other fields of socio-cultural anthropology (such as kinship, economic anthropology, historical anthropology);

8.2 demonstrate awareness of the wide range of cultural variation in cultural models and ideologies of gender as reported in ethnography;

8.3 demonstrate understanding of anthropological debates concerning gender inequality, the relationship between gender and the body, and the ways in which the concept of ‘nature’ is relevant to debates concerning gender.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 locate relevant sources of data (using library holdings and electronic sources) for particular assignments: essay writing, seminar presentation, note taking;

9.2 summarise, interpret, and present data in oral and written form;

9.3 communicate the results of research to others in written and oral form;

9.4 contribute constructively to group discussions;

9.5 relate ideas and material in one context to material in another;

9.6 follow closely written instructions relating to task specifications;

9.7 demonstrate critical reading, analytical thought, written and oral communication and use of electronic information systems (library catalogues, on-line resources).

1. **A synopsis of the curriculum**

This module focuses on gender issues. The study of gender in anthropology developed in the 1970s, with the rise of the feminist movement in Europe and America. However, gender studies came to reflect a bias evident in most feminist discourses: an interest in gender was equated with an interest in women’s issues, and the anthropological theories at this time replicated a bias similar to that of which male researchers had previously been accused. Not until recently has the study of gender come to incorporate an examination of the discourse of power, knowledge and social action generated through the interface between men and women in society. The module proposes to trace the developments of the theoretical debate in anthropology, while simultaneously providing ethnographic material illustrating the theoretical perspectives and the cross-cultural variations in the definition of gender identities. Concepts of sex and gender will be examined using anthropological material stemming from the study of religion, ritual and politics.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Moore H Feminism and Anthropology

di Leonardo M (ed) Gender at the Crossroads of Knowledge

Rosaldo M and Lamphere L (eds) Woman, Culture and Society

Ortner S and Whitehead H (eds) Sexual Meanings

1. **Learning and teaching methods**

Total contact hours: 20

Private study hours: 130

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

*Book Review (15%)*

*Essay (30%)*

*Seminar Participation (5%)*

*Examination, 2 hours (50%)*

13.2 Reassessment methods

Like for Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | x | x | x | x | x | x | x | x | x | x |
| Seminars | x | x | x | x | x | x | x | x | x | x |
| Independent Study | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Exam | x | x | x | x | x | x | x | x | x | x |
| Book Review |  | x | x |  | x | x |  | x | x | x |
| Essay | x | x | x | x | x | x | x | x | x | x |
| Seminar Participation |  | x |  | x | x | x |  |  | x |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module proposes to trace the developments of the theoretical debate in anthropology, while simultaneously providing ethnographic material illustrating the theoretical perspectives and the cross-cultural variations in the definition of gender identities. Concepts of sex and gender will be examined using anthropological material stemming from the study of religion, ritual and politics.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018