1. **Title of the module**

ANTS5470 (SE547) Southeast Asian Societies

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

ANTS3010 (SE301) Introduction to Social Anthropology

1. **The programmes of study to which the module contributes**

BSc Anthropology and associated programmes; BA Social Anthropology and associated programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1. Identify the countries of the region and their important geographical features;

8.2. Identify the principal ethnic groups and describe their religious beliefs and practices and patterns of kinship organisation;

8.3. Critically discuss in writing and orally, problems arising from modernisation and development in the region;

8.4. Critically discuss issues of gender and hierarchy as they affect the region today.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Consider in depth complex problems that arise in small communities as a consequence of social change;

9.2 Reflect on and qualify large generalisations about social change through a consideration of carefully researched anthropological case studies

9.3 Demonstrate confident critical thinking and reasoning skills

9.4 Confidently demonstrate writing skills (including clarity and appropriate referencing of sources), reading skills and oral presentation skills

9.5 Demonstrate time management and preparation skills

9.6 Demonstrate the ability to organise information concisely

1. **A synopsis of the curriculum**

To what extent is Southeast Asia a field of anthropological enquiry? Can we identify distinctive cultural similarities in this region diverse in politics and religion? How have historical, economic, political and ecological changes affected different Southeast Asian societies? With a strong emphasis on Austronesian-speaking peoples of island Southeast Asia, this course covers a selected range of key topics in anthropology. These include the differences between lowland and upland societies, the impact of colonial encounters, kinship and social organisation, power, hierarchy and the state, as well as gender, religion, ethnicity and nationalism, conflict, death, modernity, history and social change.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Brenner, S.A. (1998) *The Domestication of Desire: Women, Wealth and Modernity in Java.* Princeton, New Jersey: Princeton University Press.

Cannell, F. (1999) *Power and Intimacy in the Christian Philippines.* Cambridge: Cambridge University Press

Leo Howe (2002) *Hinduism and Hierarchy in Bali*

V. King and W. Wilder (2003) *The Modern Anthropology of South-East Asia*

1. **Learning and teaching methods**

Contact Hours: 22

Private Study Hours: 128

Total Study Hours: 150 hours

1. **Assessment methods**

13.1 40% written commentaries on weekly readings (cumulative mark for a portfolio of selected readings)

60% 2000 word essay

* 1. Reassessment methods

100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Seminar*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
|  |  |  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Essay*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Written commentaries*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
|  |  |  |  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module exposes students to research findings that contribute to ethnographic evidence and theoretical insights for understanding the dynamics and complexities of social, economic and political life and cultures in Southeast Asia. The module situates Southeast Asia within a wider context of global history and reality. The reading list is comprised of texts produced by prominent international researchers. These two elements are central to the internationalisation dimension of this module.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 29/01/20 | Major | January 2020 | 7,8,9,10,12,13,14,17 | No |
|  |  |  |  |  |