1. **Title of the module**

ANTS3010 (SE301) Introduction to Social Anthropology

1. **Division or partner institution which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module**

Level 4

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory to BSc Anthropology

Available as an elective module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Draw on studies of different cultures and societies.
   2. Understand the issues that social and cultural anthropologists study and the kind of arguments and theories they have developed.
   3. Understand the key topics within social and cultural anthropology, and what makes the field different from other social sciences.
   4. Acquire a grounding in a discipline which they may wish to continue to study in second and final years.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Locate relevant sources of data (using library holdings and electronic sources) for particular tasks including essay writing, seminar discussions, and note-taking
   2. Summarise, interpret, and present data
   3. Communicate the results of research to others
   4. Develop key skills in critical reading, analytic thought, written and oral communication and use of electronic information systems e.g. library catalogues and on-line resources.
3. **A synopsis of the curriculum**

A discipline which arose with other social sciences in the mid- to late-nineteenth century, sociocultural anthropology has made a speciality of studying 'other' people’s worlds and ways of life. With increasing frequency, however, anthropologists have turned towards 'home', using insights gained from studying other cultures to illuminate aspects of their own society. By studying people's lives both at 'home' and 'abroad', social and cultural anthropology attempt to both explain what may at first appear bizarre and alien about other peoples' ways of living whilst also questioning what goes without saying about our own society and beliefs. Or, to put it another way, social and cultural anthropology attempt, among other things, to challenge our ideas about what we take to be natural about 'human nature' and more generally force us to take a fresh look at what we take for granted.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Evans-Pritchard, E. 1976. *Witchcraft, Oracles and Magic among the Azande.* Clarendon Press.

Kohn, E. 2013. *How Forests Think: Toward an anthropology beyond the human.* Berkeley, University of California Press.

Kuper, A. 1988. The Invention of primitive society: transformations of an illusion. London: Routledge.

Levi-Strauss, C. 2013. “The Culinary Triangle” in Counihan, C. and Van Esterik, P. (eds.).  *Food and Culture: A Reader* (Third Edition)*.*  Routledge, Pp. 40-47.

Mills, M. 2013. [The opposite of witchcraft: Evans-Pritchard and the problem of the person.](http://web.b.ebscohost.com/ehost/viewarticle/render?data=dGJyMPPp44rp2%2fdV0%2bnjisfk5Ie46bFOsq2xTLWk63nn5Kx95uXxjL6vrUm1pbBIsKaeTbimsFKwqZ5Zy5zyit%2fk8Xnh6ueH7N%2fiVbCmrlC3q7BIsZzqeezdu33snOJ6u9e3gKTq33%2b7t8w%2b3%2bS7ULOnsVG3rbI%2b5OXwhd%2fqu37z4uqM4%2b7y&vid=1&sid=1a877ffb-940b-4f01-8b63-6a9668aa112d@pdc-v-sessmgr06) *Journal of the Royal Anthropological Institute.* 19 (1): 18-33.

1. **Learning and teaching methods**

Total contact hours 31

Private study hours 269

Total study hours 300

1. **Assessment methods**
   1. Main assessment methods

Essay 1 1,500 words 25%

Essay 2 1,500 words 25%

Examination 3 hours 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lecture inclusive of film screenings* |  | **x** | **x** | **x** |  |  |  |  |
| *Seminar* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Essay* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module actively encourages students to draw on the study of different cultures and societies from all over the world as a way to introduce them to the discipline or social and cultural anthropology. All subject specific learning outcomes are internationally-focussed since they are designed to enable students to understand an array of social and cultural issues that anthropologists study and the theories they have developed.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | September 2021 | 8,9,12, 14 | No |
|  |  |  |  |  |