1. **Title of the module**

ANTB5650 (SE565) Sex, Evolution, and Human Nature

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

BSc Anthropology

BSc Biological Anthropology (until the completion of all current students)

BSc Human Biology and Behaviour

Available as an elective and short-course module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understand theoretical concerns, methods, and findings of current empirical research in evolutionary anthropology

8.2 Understand aspects of human behaviour in terms of our evolutionary past

8.3 Understand the implications of Darwin’s theory of natural selection for human behaviour

8.4 Acquire an in-depth knowledge of human reproductive behaviour

8.5 Critically evaluate new research in the field through exposure to anthropological/evolutionary psychology approaches to the study of human behaviour

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate highly transferable critical reasoning and evaluation skills.

9.2 Demonstrate improved learning and study skills as a result of independent scholarly research into particular topics

9.3 Demonstrate enhanced interpersonal and communication skills through the ability to discuss critically, debate and evaluate topics

9.4 Demonstrate key transferable skills such as time management and preparation

9.5 Demonstrate enhanced organisational skills through the analysis and synthesis of information to present in a clear way.

1. **A synopsis of the curriculum**

Much of the material presented in this course forms part of the academic discipline of evolutionary psychology/anthropology. The goal of this course is to discover and understand the principles of evolutionary anthropology and other complementary paradigms. The module explores human behaviour (primarily human sexual behaviours) from an evolutionary perspective. Topics covered are reproductive and mating strategies, parenting behaviour, kinship, cooperation, survival, status striving, jealously, and aggression. The course will provide an excellent understanding of the deeply biological nature of human behaviour, and develop skills in critical thinking. Students will be encouraged to bring relevant questions and observations to seminars and time will be allocated to deal with them.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Main text

Human Evolutionary Psychology, Barrett, L., Dunbar, R.I.M & Lycett, J.E. 2002. Palgrave:London.

Supplementary texts

Why Is Sex Fun?, Diamond, J. 1997. New York: Basic.

The Red Queen, Ridley, M. 1993. New York: Penguin.

Why Sex Matters, Low, B. 1999. Princeton: Princeton U. Press.

Sperm Wars, Baker, R. 1996. New York: Basic.

Primate Sexuality, Dixson, A. Oxford: Oxford U. Press.

Evolutionary Psychology, Swami, V. 2011. West Sussex; BPS Blackwell

Plus primary research from a range of appropriate journals (updated year by year)

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

*Examination, pre-seen questions, 2 hours (100%)*

13.2 Reassessment methods

Like for Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Weekly lectures | **x** | **x** | **x** | **x** | **x** | **x** |  |  | **x** | **x** |
| Weekly seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Independent study/preparation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The course will provide an excellent understanding of the deeply biological nature of human behaviour, and develop skills in critical thinking. Students will be encouraged to bring relevant questions and observations to seminars and time will be allocated to deal with them.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/11/17 | Minor | September 2017 | New Template | No |
| 06.08.21 | Minor | Sept 21 | 7 | No |