1. **Title of the module**

SOCI9450 (SO945) - Practice Assignments 2

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None (All stage 1 modules of the MA must have been successfully completed prior to taking stage any 2 modules including this module).

1. **The programmes of study to which the module contributes**

Social Work MA (compulsory stage 2 module)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an ability to research, critically analyse and synthesise current knowledge of social work theories, methods and research from relevant and up to date sources;

8.2 Reflect on and evidence how the student has worked within agreed standards of social work practice and ensured they have maintained their own professional development;

8.3 Develop an in depth understanding of the application of the principles and values underpinning social work practice to manage complex ethical issues, dilemmas and conflicts;

8.4 Demonstrate reflective and accountable practice, critical analyses of self as a worker and the ability to think analytically;

8.5 Present a coherent and systematic presentation of the material.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Gather, evaluate, and assimilate information from a range of sources;

9.2 Critically analyse and synthesise knowledge;

9.3 Presenting material and argument logically, systematically, critically and reflectively.

1. **A synopsis of the curriculum**

This module is an integral part of the practice learning and is designed to sit alongside the Practice Placement 2 module [SOCI9220 (SO922)]. It offers an opportunity for students to demonstrate their learning in academic form. The assignment incorporated in the module enables students to critically reflect on their practice and their own development over the course of their learning. Students will have the opportunity to apply relevant theoretical learning to their own practice and demonstrate reflection and critical thinking.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Adams, R., Dominelli, L. & Payne, M. (2009) *Social Work: Themes, Issues and Critical Debates*, 3rd Ed. Basingstoke: Palgrave Macmillan

Healey, K (2005) *Social Work Theories in Context: Creating Frameworks for Practice*. Basingstoke: Palgrave Macmillan.

Laird, S E (2008) *Anti-oppressive social work: A guide for developing cultural competence*. London: Sage Publications

Payne,M (2005) *Modern Social Work Theory*, 3rd edition, Basingstoke: Palgrave Macmillan.

Ruch, G., Turney, D. & Wards, A. (eds) (2010) *Relationship-Based Social Work: Getting to the Heart of Practice.* London: Jessica Kingsley

Rutter, L. & Brown, K. (2012*) Critical Thinking and Professional Judgement for Social Work* 3rd edition Exeter: Learning Matters

Watson F, Burrows H, Player C (2001*) Integrating Theory and Practice in Social Work* London: Jessica Kingsley Publishers

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 132

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework – reflective assignment (3500 words) – 100%

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Practice learning  | **X** | **X** | **X** |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Assignment – 3500 words | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module is designed to meet the requirements of UK professional registration. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

FACULTIES SUPPORT OFFICE USE ONLY

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| June 2013 | N/K | September 2014 | N/K | N/K |
|  |  |  |  |  |

Revised FSO Feb 2018