1. **Title of the module**

SOCI9400 (SO940) Prisons and Penal Policy

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA in Criminology

MA in Sociology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Critically evaluate the development and impact of the modern prison

8.2 Display a comprehensive understanding of the links between imprisonment and economic, social and cultural contexts

8.3 Offer detailed and critical analysis of current policy issues in the field of prisons and penal policy

8.4 Make sophisticated links between important debates in the field of imprisonment and their theoretical underpinnings

8.5 Discuss developments of imprisonment within an informed global framework.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate sophisticated skills in written presentation and debate, and in utilization of research and empirical data

9.2 Critically synthesise the theoretical contribution of different schools and disciplines of enquiry

9.3 Gather appropriate library and web-based resources for postgraduate study; make critical judgments about their merits and use the available evidence to construct an argument.

1. **A synopsis of the curriculum**

This module will examine the emergence and development of the modern prison in the light of the major social and economic changes that have taken place over the last two hundred years. It will examine the changing functions of the prison over that period and will look at the development of community based sanctions and alternatives to custody. It will then examine the reasons for the growth of imprisonment in the post war period and in particular its rapid increase on both sides of the Atlantic over the past two decades. It will examine the issues of gender and race in relation to prisons and penal policy and examine the key debates concerning the changing composition of the prison population. It will then go on to look at penal reform and in particular the impact of privatisation on the prison system.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bottoms, A. Rex, s. and Robinson, G. (2004) *Alternatives to Prison*: Willan

Carlen, P. and Worrall, A. (2004) *Analysing Women’s Imprisonment*: Willan

Cullen, F. and Gilbert, K. (1982) *Reaffirming Rehabilitation*: Anderson

Currie, E. (1998) *Crime and Punishment in America*: Metropolitan Books

Foucault, M. (1977) *Discipline and Punish: The Birth of the Prison*: Allen Lane

Goffman, E. (1961) *Asylums: Essays on the Social Situation of Mental Patients and Other Inmates*: Pelican

Matthews, R. (2009) *Doing Time: An Introduction to the Sociology of Imprisonment*: Palgrave/Macmillan

Matthews, R. (2001) I*mprisonment*: Ashgate

Parenti, C. (1999) *Lockdown America: Police and Prisons in the Age of Crisis*: Verso

Rusche, G. and Kirchheimer, O. (2003) *Punishment and Social Structure*: Transaction

Tonry, M. (2004) *The Future of Imprisonment*: Oxford University Press

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 178

Total study hours: 200

1. **Assessment methods**
	1. Main assessment methods

Coursework -Essay (5,000 words) - 100%

13.2 Reassessment methods

 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| Learning/ teaching method |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Lectures  | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminars  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module equips students with an understanding of prisons and penal policy in a global context, contrasting different international approaches. In particular subject specific learning outcome 8.5 underlines how students develop the ability to ‘discuss developments of imprisonment within an informed global framework.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 23/10/2015 | Minor revision | January 2016 | 13 |  |
| 13/03/2017 | Minor revision  | January 2018 | 9, 13, 14, 17 |  |

Revised FSO Jan 2018