1. **Title of the module**

SOCI9220 (SO922) - Practice Placement 2

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

(Note that all stage 1 modules of the MA must have been successfully completed prior to taking any stage 2 modules, including this module).

1. **The course(s) of study to which the module contributes**

Social Work MA - compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

**8.1 Identify and behave as a professional social worker, committed to professional development. They should:**

* Be able to meet the requirements of the professional regulator
* Be able to explain the role of the social worker in a range of contexts, and uphold the reputation of the profession
* Demonstrate an effective and active use of supervision for accountability, professional reflection and development
* Demonstrate professionalism in terms of presentation, demeanour, reliability, honesty and respectfulness
* Take responsibility for managing their time and workload effectively, and begin to prioritise their activity including supervision time
* Recognise the impact of self in interaction with others, making appropriate use of personal experience
* Be able to recognise and maintain personal and professional boundaries
* Recognise their professional limitations and how to seek advice
* Demonstrate a commitment to their continuing learning and development
* With support, take steps to manage and promote own safety, health, wellbeing and emotional resilience
* Identify concerns about practice and procedures and, with support, begin to find appropriate means of challenge

**8.2 Apply social work ethical principles and values to guide professional practice. They should:**

* Understand and apply the profession’s ethical principles and legislation, taking account of these in reaching decisions.
* Recognise and, with support, manage the impact of own values on professional practice
* Manage potentially conflicting or competing values, and, with guidance, recognise, reflect on, and work with ethical dilemmas
* Demonstrate respectful partnership work with service users and carers, eliciting and respecting their needs and views, and promoting their participation in decision-making wherever possible
* Recognise and promote individuals’ rights to autonomy and self-determination
* Promote and protect the privacy of individuals within and outside their families and networks, recognising the requirements of professional accountability and information sharing

**8.3 Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice. They should:**

* Understand how an individual’s identity is informed by factors such as culture, economic status, family composition, life experiences and characteristics, and take account of these to understand their experiences, questioning assumptions where necessary
* With reference to current legislative requirements, recognise personal and organisational discrimination and oppression and with guidance make use of a range of approaches to challenge them
* Recognise and manage the impact on people of the power invested in their role

**8.4 Advance human rights and promote social justice and economic well-being. They should:**

* Understand, identify and apply in practice the principles of social justice, inclusion and equality
* Understand how legislation and guidance can advance or constrain people’s rights and recognise how the law may be used to protect or advance their rights and entitlements
* Work within the principles of human and civil rights and equalities legislation, differentiating and beginning to work with absolute, qualified and competing rights and differing needs and perspectives
* Recognise the impact of poverty and social exclusion and promote enhanced economic status through access to education, work, housing, health services and welfare benefits
* Recognise the value of, and aid access to, independent advocacy

**8.5 Apply knowledge of social sciences, law and social work practice theory. They should:**

* Demonstrate a critical understanding of the application to social work of research, theory and knowledge from sociology, social policy, psychology and health
* Demonstrate a critical understanding of the legal and policy frameworks and guidance that inform and mandate social work practice, recognising the scope for professional judgement
* Demonstrate and apply to practice a working knowledge of human growth and development throughout the life course
* Understand the short and long term impact of psychological, socio-economic, environmental and physiological factors on people’s lives, taking into account age and development, and how this informs practice
* Recognise how systemic approaches can be used to understand the person-in-the-environment and inform your practice
* Acknowledge the centrality of relationships for people and the key concepts of attachment, separation, loss, change and resilience
* Understand forms of harm and their impact on people, and the implications for practice, drawing on concepts of strength, resilience, vulnerability, risk and resistance, and apply to practice
* Demonstrate a critical knowledge of the range of theories and models for social work intervention with individuals, families, groups and communities, and the methods derived from them
* demonstrate a critical understanding of social welfare policy, its evolution, implementation and impact on people, social work, other professions, and inter-agency working
* Recognise the contribution, and begin to make use, of research to inform practice
* Demonstrate a critical understanding of research methods
* Value and take account of the expertise of service users, carers and professionals

**8.6 Apply critical reflection and analysis to inform and provide a rationale for professional decision-making. They should:**

* Apply imagination, creativity and curiosity to practice
* Inform decision-making through the identification and gathering of information from multiple sources, actively seeking new sources
* With support, rigorously question and evaluate the reliability and validity of information from different sources
* Demonstrate a capacity for logical, systematic, critical and reflective reasoning and apply the theories and techniques of reflective practice
* Know how to formulate, test, evaluate, and review hypotheses in response to information available at the time and apply in practice
* Begin to formulate and make explicit, evidence-informed judgements and justifiable decisions

**8.7 Use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse. They should:**

* Identify and apply a range of verbal, non-verbal and written methods of communication and adapt them in line with peoples’ age, comprehension and culture
* Be able to communicate information, advice, instruction and professional opinion so as to advocate, influence and persuade
* Demonstrate the ability to engage with people, and build, manage, sustain and conclude compassionate and effective relationships
* Demonstrate an holistic approach to the identification of needs, circumstances, rights, strengths and risks
* Select and use appropriate frameworks to assess, give meaning to, plan, implement and review effective interventions and evaluate the outcomes, in partnership with service users
* Use a planned and structured approach, informed by social work methods, models and tools, to promote positive change and independence and to prevent harm
* Recognise how the development of community resources, groups and networks enhance outcomes for individuals
* Maintain accurate, comprehensible, succinct and timely records and reports in accordance with applicable legislation, protocols and guidelines, to support professional judgement and organisational responsibilities
* demonstrate skills in sharing information appropriately and respectfully
* Recognise complexity, multiple factors, changing circumstances and uncertainty in people’s lives, to be able to prioritise your intervention
* Understand the authority of the social work role and begin to use this appropriately as an accountable professional
* Recognise the factors that create or exacerbate risk to individuals, their families or carers, to the public or to professionals, including themselves, and contribute to the assessment and management of risk
* With support, identify appropriate responses to safeguard vulnerable people and promote their well being

**8.8 Engage with, inform, and adapt to changing contexts that shape practice. Operate effectively within own organisational frameworks and contribute to the development of services and organisations. Operate effectively within multi-agency and inter-professional partnerships and settings. They should:**

* Recognise that social work operates within, and responds to, changing economic, social, political and organisational contexts
* Understand the roles and responsibilities of social workers in a range of organisations, lines of accountability and the boundaries of professional autonomy and discretion
* Understand legal obligations, structures and behaviours within organisations and how these impact on policy, procedure and practice
* Be able to work within an organisation’s remit and contribute to its evaluation and development
* Understand and respect the role of others within the organisation and work effectively with them
* Take responsibility for their role and impact within teams and be able to contribute positively to effective team working
* Understand the inter-agency, multi-disciplinary and inter-professional dimensions to practice and demonstrate effective partnership working

**8.9 Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management. They should:**

* Recognise the importance of, and begin to demonstrate, professional leadership as a social worker
* Recognise the value of and contribute to supporting the learning and development of others

9. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate developed communication skills appropriate to a variety of audiences and/or using a range of methods which are commensurate with postgraduate study.

9.2 Demonstrate understanding of the complexity of communication and identify skills in working cooperatively, but also identifying and working with difficulties, on a range of group tasks. Reflect critically on effectiveness of skills used.

9.3 Critically explore personal strengths and weaknesses, informed by critical judgements based on theoretical material as well as feedback from others

1. **A synopsis of the curriculum**

Students will attend placement for a period in line with regulator standards and carry out direct work with service-users in a social work or social care organisation. They will develop skills, knowledge and values through experiential learning supervised by a qualified practice educator.

Involvement in practice activities will enable students by the end of last placement to have demonstrated the knowledge, skills and values to work with a range of user groups, and the ability to undertake a range of tasks at a foundation level, the capacity to work with more complex situations; they should be able to work more autonomously, whilst recognising that the final decision will still rest with their supervisor; they will seek appropriate support and supervision

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Adams R, Dominelli L and Payne M (2009) *Critical Practice in Social Work.* 2nd ed. Basingstoke: Palgrave Macmillan

Banks S (2012) *Ethics and Values in Social Work 4th*ed. Basingstoke: Palgrave Macmillan

Fook J (2016) *Social Work: A Critical Approach to Practice* 3rd ed. Los Angeles: Sage Publications

Lishman, J (2015) (ed) *Handbook for practice learning in social work and social care: Knowledge and theory.* 3rd ed*.* London: Jessica Kingsley Publishers

Stepney P and Ford D (2012) *Social Work Models, Methods and Theories* Lyme Regis: Russell House Publishing

Trevithick, P (2012) *Social work skills and knowledge: A practice handbook.* 3rd ed. Maidenhead: Open University Press

Watson F, Burrows H, Player C (2002) *Integrating Theory and Practice in Social Work* London: Jessica Kingsley Publishers

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 600

Total study hours: 618

1. **Assessment methods**
	1. Main assessment methods

Portfolio (4000) – Pass/fail (100%)

Note the portfolio is marked as one item but contains the following elements: four reflective summaries PLUS additional material dependant on format and contents

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 8.9 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Placement | X | X | X | X | X | X | X | X | X | X | X |  |
| Placement visit |  |  |  |  |  |  |  |  |  |  |  | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Portfolio (4000 words etc.) | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students. In the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module is designed to meet the requirements of UK professional registration. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| June 2013 | N/K | September 2014 | N/K | N/K |
| 11/12/2020 | Major | September 2021 (effective Spring 2020) | 6, 9, 10, 11, 13, 15 | No |

Revised FSO/SSPSSR Feb 2018 under Competition and Markets Authority compliance project