1. **Title of the module**

SOCI9210 (SO921) - Practice Placement 1

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

 (Note that all stage 1 modules of the MA must have been successfully completed prior to taking any stage 2 modules, including this module).

1. **The course(s) of study to which the module contributes**

Social Work MA - compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

The principal intended learning outcomes for students are that on completion of the module, they will show practice competence at End of First Placement level of the Professional Capabilities Framework for social workers [Social Work England (SWE)]).

By successfully completing this module students will:

8.1 Identify and behave as a professional social worker, committed to professional development, including:

Recognise the role of the professional social worker in a range of contexts.

Demonstrate professionalism in terms of presentation, demeanour, reliability, honesty and respectfulness

With guidance take responsibility for managing their time and workload effectively

Be able to show awareness of personal and professional boundaries

With guidance recognise their limitations, and how to seek advice

Recognise and act on own learning needs in response to practice experience

Show awareness of own safety, health, wellbeing and emotional resilience and seek advice as necessary

Identify concerns about practice and procedures and how they can be questioned

8.2 Apply social work ethical principles and values to guide professional practice, including:

Understand and, with support, apply the profession’s ethical principles

Recognise and with support manage the impact of own values on professional practice. Identify and, with guidance, manage potentially conflicting values and ethical dilemmas

Elicit and respect the needs and views of service users and carers and, with support, promote their participation in decision-making wherever possible

Recognise and, with support, promote individuals’ rights to autonomy and self-determination

Promote and protect the privacy of individuals within and outside their families and networks, recognising the requirements of professional accountability and information sharing

8.3 Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice, including:

Understand how an individual’s identity is informed by factors such as culture, economic status, family composition, life experiences and characteristics, and take account of these to understand their experiences

With reference to current legislative requirements, recognise personal and organisational discrimination and oppression, and identify ways in which they might be challenged

Recognise and, with support, manage the impact on people of the power invested in their role

8.4 Advance human rights and promote social justice and economic well-being, including:

and, with support, apply in practice the principles of social justice, Inclusion and equality

Understand how legislation and guidance can advance or constrain people’s rights

Work within the principles of human and civil rights and equalities legislation

Recognise the impact of poverty and social exclusion and promote enhanced economic status through access to education, work, housing, health services and welfare benefits

Recognise the value of independent advocacy

8.5 Apply knowledge of social sciences, law and social work practice theory, including:

With guidance apply research, theory and knowledge from sociology, social policy, psychology, health and human growth and development to social work practice

Understand the legal and policy frameworks and guidance that inform and mandate social work practice, relevant to placement setting

Understand forms of harm, their impact on people, and the implications for practice

Apply knowledge from a range of theories and models for social work intervention with individuals, families, groups and communities, and the methods derived from them

Value and take account of the expertise of service users and carers and professionals

8.6 Apply critical reflection and analysis to inform and provide a rationale for professional decision-making, including:

Recognise the importance of applying imagination, creativity and curiosity to practice

Inform decision-making through the identification and gathering of information from more than one source and, with support, question its reliability and validity

With guidance use reflection and analysis in practice

With guidance understand how to evaluate and review hypotheses in response to information available at the time and apply in practice with support

With guidance use evidence to inform decisions

8.7 Use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse, including:

With guidance use a range of verbal, non-verbal and written methods of communication relevant to the placement

With guidance communicate information, advice, instruction and opinion so as to advocate, influence and persuade

Demonstrate the ability to build and conclude compassionate and effective relationships appropriate to the placement setting

With guidance demonstrate an holistic approach to the identification of needs, circumstances, rights, strengths and risks

Identify and use appropriate frameworks to assess, give meaning to, plan, implement and review effective interventions and evaluate the outcomes

With guidance use a planned and structured approach, informed by at least two social work methods and models

Recognise the importance of community resources, groups and networks for individuals

Demonstrate skills in recording and report writing appropriate to the setting

With guidance, demonstrate skills in sharing information appropriately and respectfully

Demonstrate awareness of the impact of multiple factors, changing circumstances and uncertainty in people’s lives

With guidance understand the authority of the social work role

With guidance identify the factors that may create or exacerbate risk to individuals, their families or carers, to the public or to professionals, including themselves

With guidance identify appropriate responses to safeguard vulnerable people

8.8 Engage with, inform, and adapt to changing contexts that shape practice. Operate effectively within own organisational frameworks and contribute to the development of services and organisations. Operate effectively within multi-agency and inter-professional partnerships and settings, including:

With guidance, recognise that social work operates within, and responds to, changing economic, social, political and organisational contexts

With guidance understand legal obligations, structures and behaviours within organisations and how these impact on policy, procedure and practice

With guidance work within the organisational context of their placement setting and understand the lines of accountability

Understand and respect the role of others within the organisation and work effectively with them

Take responsibility for their role and impact within teams and with guidance contribute positively to team working

Understand the inter-agency, multi-disciplinary and inter-professional dimensions to practice and, with guidance, demonstrate partnership working

8.9 Take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management, including:

Identify how professional leadership in social work can enhance practice

Recognise the value of sharing and supporting the learning and development of others

The outcomes are underpinned by the Professional Capabilities Framework for social work.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate a developed range of communication skills appropriate to a variety of audiences and/or a variety of settings, which are commensurate with postgraduate study.

9.2 Demonstrate understanding of the complexity of communication and identify skills in working cooperatively, but also identifying and working with difficulties, on a range of group tasks. Reflect critically on effectiveness of skills used.

9.3 Critically explore personal strengths and weaknesses, informed by critical judgements based on theoretical material as well as feedback from others

1. **A synopsis of the curriculum**

Students will participate in up to 30 days undertaking a ‘Developing Skills for Practice’ programme consisting of university based experiential learning, self-directed study, shadowing experienced social workers and other observational visits. The majority of these days will take place during term 1 (Autumn term) of the first year to prepare students for their first placement through practising key generic skills and increasing their understanding of the social work role, without the immediate pressure of assessment.

Students will attend placement for a period in line with regulator standards and carry out direct work with service-users in a social work or social care organisation. They will develop skills, knowledge and values through experiential learning supervised by a qualified practice educator. Involvement in practice activities will enable students to demonstrate effective use of knowledge, skills and commitment to core values in social work in a given setting in predominantly less complex situations, with supervision and support. They will be expected to show capacity to work with people in situations where there may not be simple clear-cut solutions

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Banks S (2012) *Ethics and Values in Social Work* 4th ed. Basingstoke: Palgrave Macmillan

Coulshed V and Orme J (2012) *Social Work Practice* 5th ed.: Basingstoke: Palgrave Macmillan

Higham, P (2006) *Social work: Introducing professional practice*. London: Sage Publications

Lishman, J (2015) (ed) *Handbook for practice learning in social work and social care: Knowledge and theory.*3rd ed.London: Jessica Kingsley Publishers

Lomax R, Jones K, Leigh S and Gay C (2010) *Surviving your Social Work Placement*. Basingstoke: Palgrave Macmillan

Parker, J (2017) *Social work practice: Assessment, planning, intervention and review.* 5thed..Los Angeles: Learning Matters Ltd.

Thompson N (2006) *Anti Discriminatory Practice* 4th ed. Basingstoke: Palgrave Macmillan

Trevithick, P (2012) *Social work skills and knowledge: A practice handbook*. 3rd ed. Maidenhead: Open University Press

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 282

Total study hours: 300

Note:- Extra private study hours are required in the placement

1. **Assessment methods**
	1. Main assessment methods

Coursework - Portfolio (4000 words) – 100%

Note that this assessment comprises four reflective summaries PLUS additional material dependant on format and contents- but that these are marked as **one** item.

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *8.8* | *8.9* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| placement | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Placement visit |  |  |  |  |  |  |  |  |  |  |  | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Portfolio - 4000 words etc | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students. In the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module is designed to meet the requirements of UK professional registration. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| June 2013 | Original specification | January 2014 | N/A | N/A |
| 10/12/2020 | Major | September 2021 | 9, 10,11 | No |

Revised by FSO/SSPSSR Feb 2018 under Competition and Markets Authority compliance project