1. **Title of the module**

SOCI7110 (SO711) - Prisons and Society

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice: School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Pre-requisite - SOCI5360 (SO536) Criminal Justice in Modern Britain: Development, Issues and Politics

1. **The courses of study to which the module contributes**

Criminology BA

Criminology and Sociology BA,

Criminology and Law BA

Criminology and Social Policy BA

Criminology and Cultural Studies BA

Sociology BA

Option module for the above and for other SSPSSR bachelors degree courses

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a critical understanding of recent developments and contemporary debates on imprisonment and penal policy

8.2 Apply different sociological theories to the critical analysis of key issues in the field of imprisonment and penal policy

8.3 Critically evaluate research evidence regarding the sociology of imprisonment, engaging directly with research materials and official data

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate skills in presentation and debate including being able to effectively articulate complex information and concepts

9.2 Utilise research data, including critically analysing data and policy documents

9.3 Demonstrate sociological analytical skills, including interrogating abstract concepts, assumptions, and arguments regarding society

1. **A synopsis of the curriculum**

This course will introduce students to the sociological analysis of prisons and penal policy. The module is organised around the general theme of a discussion of current debates in the criminology and sociology drawing on both theoretical and empirical research. More specific themes covered will include:

- The historical development of imprisonment

- An investigation of the growing ‘crisis’ of imprisonment

- An examination of the reasons for the growth of imprisonment in both the UK and America

- The imprisonment of women and ethnic minority groups.

- An exploration of issues impacting on the experience of imprisonment

- A discussion on the future of imprisonment

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bottoms, A. Rex, s. and Robinson, G., 2004, *Alternatives to Prison*, Cullompton, Willan.

Carlen, P. and Worrall, A., 2004, *Analysing Women’s Imprisonment,* Cullompton,Willan.

Cullen, F., 2012, *Reaffirming Rehabilitation, Oxford, Elsvier Science Publishing*

Currie, E., 2013, *Crime and Punishment in America,* New York, Picador BooksFoucault, M., 11991, *Discipline and Punish: The Birth of the Prison,* London, Penguin

Goffman, E., 2007, *Asylums: Essays on the Social Situation of Mental Patients and Other Inmates. ,* London, Aldine Transaction

Matthews, R., 2009, *Doing Time: An Introduction to the Sociology of Imprisonment, Basingstoke,* Palgrave/Macmillan

Matthews, R., 1999, *Imprisonment, Brookfield,* Ashgate

Parenti, C., 1999, *Lockdown America: Police and Prisons in the Age of Crisis*, London, Verso

Rusche, G. and Kirchheimer, O., 2003, *Punishment and Social Structure,* New Brunswick,Transaction Publishers

Tonry, M., 2004, *The Future of Imprisonment,* Oxford,Oxford University Press

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - short answer questions15%

Coursework - essay (3000 words) – 85% \*\*

\*\* Students must pass this element to pass the module.

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | X | X |  |  | X | X |
| Lectures | X | X |  |  |  | X |
| Seminars | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |
| Short answer questions | X | X | X |  | X |  |
| Essay – 3000 words | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and analysis of the module topics are undertaken in an international context and include some international comparative analysis. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 14/07/16 | Major | September 2016 | 8,9,13,14 | No |
| 22/01/20 | Major | September 2020 | 5, 6, 10, 11, 13, 14 | No |
| EAP | Minor | September 2021 | 6, 13, 14 | No |