1. **Title of the module**

SOCI6680 (SO668) The Sociology of Work

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Sociology and associated programmes

BA Social Policy and associated programmes

Available as a wild module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Critically analyse the key debates within the sociology of work.

8.2 Understand the key contribution sociology has made to the academic understanding of work.

8.3 Gain an appreciation of how sociological theory has helped to shape questions around work.

8.4 Be confident in using a range of approaches in order to understand and critique work.

8.5 Demonstrate enhanced understanding of how the sociology of work relates to a more general sociology.

8.6 Demonstrate strengthened awareness of how issues of economic life underpin other aspects of the sociological imagination.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate enhanced ability to identify and locate information in printed and electronic formats.

9.2 Develop strategies for working with others through collaborative essay workshops which will feature collective constructive critique of work of others.

9.3 Develop awareness of the research process and their role in developing their own essay question.

9.4 Communicate information and argument.

9.5 Use and apply sociological theories and concepts in an argument.

9.6 Reformulate social issues from the standpoint of sociological analysis.

1. **A synopsis of the curriculum**

Work and economic life is one of the central themes of sociology. Work allows us to think about class, gender, race and issues of identity. Work defines how people live their lives and is a major constituting factor in identity formation. In recent years work has changed enormously with the rise of globalisation, of deindustrialisation and the ending of old certainties which used to underpin working lives. This module examines how sociology and sociologists have looked at the issue of work in the past as well as in contemporary societies. It charts the theoretical background to the assumptions sociologists make about work as well as the methods they use to investigate work and employment. The module will focus on issues industrialisation, deindustrialisation, notions of career and identity and places and spaces of work. A major part of this module is the discussion of innovative ways of looking at work including through visual methods and approaches, and in addition it will draw on material from the arts and humanities.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Strangleman T & Warren T (2008) *Work and Society: Sociological Approaches, Themes & Methods*. London: Routledge

Terkel S (1972) *Working: People Talk About What They Do All Day and How They Feel About What They Do.* New York: Pantheon Books

Theriault R (1995) *How to Tell When You’re Tired: A Brief Examination of Work*. New York: Norton

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay (5000 words) (100%)

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X |  |  | X |  |  | X | X | X |
| Lecture | X | X | X | X | X | X |  |  |  | X | X | X |
| Workshop | X | X | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay – 5000 words | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and application of the module topics is undertaken in an international context. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2011 |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018