1. **Title of the module**

SOCI6010 (SO601) Welfare in Modern Britain

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

30 (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term and Spring term (terms 1 and 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Health and Social Care, BA Social Policy (single and joint hons) – compulsory module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Display systematic understanding of, and coherent and detailed knowledge of the relative roles of the following sources of welfare in England: the state, the private sector, the voluntary sector.

8.2 Display systematic understanding of, and coherent and detailed knowledge of the organisation in England of at least one of the following welfare services: health, social care, housing, education.

8.3 Display systematic understanding of, and coherent and detailed knowledge of the sources of funding for welfare services and the policy processes through which welfare services evolve.

8.4 Describe and comment upon current debates regarding the organisation and delivery of welfare services.

8.5 Critically evaluate arguments, assumptions, abstract concepts, and data to analyse and evaluate the organisation, cost and impact of welfare services.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Display progression in ability to communicate information, ideas, problems, and solutions through essay writing and seminar-based group discussion.

9.2 Display progression in ability to deploy accurately techniques of analysis and enquiry using statistical data drawn from research and official sources.

9.3 Display progression in ability to devise and sustain arguments, both verbal and written.

9.4 Display progression in ability to apply scholarly social science theory and refereed research evidence to understanding social problems and policy responses.

9.5 Display progression in the exercise of initiative and personal responsibility, and the ability to manage their own learning through reflection on essay feedback.

1. **A synopsis of the curriculum**

This module provides a broad introduction to welfare services in modern Britain, with a focus on England. Successful students will improve their understanding of the recent history and current organisation of the following areas of social welfare provision. These include education, health, social care, and housing.

The module starts with a basic mapping and description of key institutions and issues. It then moves on to: The policy-making process: paying for welfare services; social policy implementation by government and professions; assessing the impact of social policies.

The teaching will emphasise debates, arguments and controversies. Students will learn how to put together an argument and persuade others.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Alcock, P. with M. May (2014). *Social Policy in Britain*. Palgrave. 4th edition.

Hudson, J., Kuhner, S. and Lowe, S. (2015). *The short guide to social policy*. Policy Press. 2nd edition.

Alcock, P., M. May and K. Rowlingson eds. (2012). *The Student’s Companion to Social Policy*. Blackwell. 4thedition.

Aveyard, H., P. Sharp and M. Woolliams (2011). *A Beginner’s Guide to Critical Thinking and Writing in Health and Social Care*. Open University Press.

Spicker, P. (2014). *Social Policy: Theory and Practice*, 3rd edition. Policy Press.

Glennerster, H. (2017). *Understanding the Cost of Welfare*. Policy Press.

1. **Learning and teaching methods**

This module’s teaching is based on 44 contact hours and 256 hours private study over 24 weeks. The total expected study hours for the module are 300.

Total Contact hours: 44

Private study hours: 256

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Coursework 1 (essay) 5%

Coursework 2 (essay) 20%

Coursework 3 (essay) 25%

Examination 50%

* 1. Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | **✓** | **✓** | **✓** | **✓** |  |  | **✓** |  |  |  |
| Seminar | **✓** | **✓** | **✓** | **✓** | **✓** |  | **✓** | **✓** | **✓** |  |
| Private study | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Coursework 1- 500 words |  |  |  |  | **✓** | **✓** |  | **✓** |  | **✓** |
| Coursework 2 – 2000 words | **✓** | **✓** |  | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** |
| Coursework 3 – 2000 words |  |  | **✓** |  |  | **✓** | **✓** | **✓** | **✓** | **✓** |
| Examination | **✓** | **✓** | **✓** | **✓** | **✓** |  |  | **✓** | **✓** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

International students will be encouraged to share information about social policies in their country with the group at lectures, seminars and workshops.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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