1. **Title of the module**

SOCI5050 (SO505) - Theories of Crime and Harm

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology, and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Prerequisite – **one** of

SOCI3050 (SO305) – Introduction to Criminology **or**

SOCI3330 (SO333) - Crime Culture & Control

1. **The courses of study to which the module contributes**

This is a compulsory module for Criminology single honours and joint honours courses including:

Criminology BA

Criminology with Quantitative Research BA

Criminology and Cultural Studies BA

Criminology and Social Policy BA

Criminology and Sociology BA

Law and Criminology BA/LLB

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Critically assess a range of theoretical accounts of crime and deviance and their control;

8.2 Demonstrate a critical understanding of the social, economic and cultural dimensions of crime and deviance;

8.3 Demonstrate awareness of classical and contemporary ideas about the cultural and ideological character of crime and deviance;

8.4 Demonstrate an understanding of the links between sociological theorizing of crime and deviance and the socio-historical context in which these theories emerged;

8.5 Apply research evidence to develop a critical understanding of deviance, social control and related social problems.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Effectively communicate information in a clear and coherent manner

9.2 Synthesise items of knowledge from different schools and disciplines of enquiry

9.3 Perform advanced library investigations in order to demonstrate a critical awareness of complex issues

1. **A synopsis of the curriculum**

The aim of this module is to provide students with a critical understanding of the nature and extent of crime and deviance in contemporary society, and the main ways in which they can be explained and controlled. Focusing upon contemporary sociological theories of crime against a background of the classical ideas within the field, this module will provide undergraduates with an opportunity to engage with the most up-to-date debates in an area of great interest in contemporary society.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Lilly, J. et al (2014) *Criminological Theory: Context and Consequences*, Sixth Edition: Sage.

Hale, C., Hayward, K. J., Wahidin, E., and Wincup, E., (2013) *Criminology, Third Edition: Oxford University Press*

Hayward, K. J (2004) *City Limits: Crime Consumer Culture and the Urban Experience*: Glasshouse/Cavendish

Vold, G., Bernard, T. and Snipes, J., (2002) *Theoretical Criminology*: Oxford University Press.

Tierney, J., (2009) *Criminology: Theory and Context*, Third Edition: Prentice Hall

1. **Learning and teaching methods**

Total contact hours: 44

Private study hours: 256

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Examination - (3 hours) - 50%

Coursework - in-class test - 20%

Coursework - Essay (2000 words) - 30%

13.2 Reassessment methods

100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | X | X | X | X | X | X | X | X |
| Lecture | X | X | X | X |  |  | X | X |
| Seminars | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Examination (50%) | X | X | X | X | X | X | X | X |
| Essay (30%) | X | X | X | X | X | X | X | X |
| In-class test (20%) |  |  | X | X |  | X | X |  |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of the module will have a strong international dimension; in particular learning outcomes that examine historical, social, economic and cultural dimensions of crime, deviance, and control draw on a range of international case studies and literature.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/04/17 | Major | September 2017 | 8,9,10,11,13,14 | No |
| 09.2021 | Minor | September 2021-22 | 1 | No |

Revised FSO Jan 2018