1. **Title of the module**

SOCI5011 (SO5011): Policing & Society

1. **School or partner institution which will be responsible for management of the module**

SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Cannot be taken with LAWS5420 Policing or SAPO5570 Contemporary Issues in Policing: Concepts, Theories, Debates.

1. **The programmes of study to which the module contributes**

BA Criminology

BA Criminology and Sociology

BA Criminology and Social Policy

BA Criminology and Cultural Studies

BA Criminology with Quantitative Research

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Comprehend the theoretical, conceptual, and practical issues in the study of the policing

8.2 Demonstrate an understanding of the origins, historical development and contemporary transformation of policing

8.3 Critically consider the impact of organisational cultures, social divisions and inequalities on policing

8.4 Appreciate the complex nature of the police role and functions, and the factors that influence police effectiveness and performance.

8.5 Demonstrate critical reflection in developing alternative policing provision

8.6 Understand the complex nature of police accountability, governance and legitimacy

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate skills of independent and collaborative learning in both individual and group work settings
	2. Demonstrate strong research skills drawing on a range of literature
	3. Demonstrate good communication skills, in both written and oral form
	4. Demonstrate analytical and critical reflective skills
	5. Demonstrate greater understanding of the relationship between theory, policy & practice
2. **A synopsis of the curriculum**

This module seeks to demonstrate a critical insight into policing and society. It provides an overview of some of the key issues and controversies in the delivery of justice and social control. It encourages students to think critically about the role and function of the state in the regulation of behaviour and protection of citizens through a focus on the public and private spheres. Key issues confronting contemporary policing are explored together with an enhanced theoretical awareness of the historical context within which contemporary policing has developed. Broad base reform agendas are explored and debates about policing are situated within wider discourses of social control, governance, accountability and legitimacy; together with a critical appreciation of the impact of organisational culture, social divisions and inequalities on policing. Whilst the curriculum is predominantly concerned with policing in England & Wales, the module will explore and reflect upon policing in a range of jurisdictions to develop understanding.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Brown, J. (ed) (2014) *The Future of Policing* Routledge
* Bowling, B. and Sheptycki, J. 2011. *Global Policing*, London Sage
* Cockcroft, T. (2012) *Police Culture: Themes and Concepts*. London: Routledge
* Lister,S. & Rowe, M. (eds) (2016) *Accountability of Policing* Oxon: Routlegde
* Newburn, T. (Ed.) 2005. *Policing: Key Readings*. Cullompton, Willan.
* Reiner, R. 2010. *The Politics of the Police*, 4th Edition. Oxford University Press.
* Rowe, M. (2011) *Introduction to Policing* Sage.
1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**
	1. **Main assessment methods**

Proposal for Change Report - 1500 words: 30%

Exam – 2 hours: 70%

* 1. **Reassessment methods**

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |  |
| Lecture | x | x | x | x | x | x |  |  |  |  | x |
| Seminar | x | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Proposal For Change (1500 words)  | x | x |  | x | x | x | x | x | x | x | x |
| Examination  | x | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module is predominantly concerned with policing in England & Wales but will contextualise this within a global landscape. There is a dedicated lecture on global policing systems and students are encouraged to explore and reflect upon policing in a range of jurisdictions to develop their understanding.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 12/02/2018 | n/a | January 2019 | n/a | No |
|  |  |  |  |  |