## KentVision Code and title of the module

SACO8930 Contemporary Ethnography of Crisis: Environment, Violence and Justice

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Optional to the following courses:

* MSc Ethnobotany
* MA Social Anthropology, Humanitarian and Environmental Crisis
* MA in Sociology
* MSc in Human Geography (Research)
* MA Urban Planning and Resilience
* MA in Postcolonial Studies
* MA International Conflict Analysis
* MA International Relations
* MA International Relations with International Law
* MA Peace and Conflict Studies
* MA Security and Terrorism

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 identify contemporary theoretical and applied problems related to humanitarian and environmental crisis in environmental. political and legal anthropology.

8.2 discuss critically a range of ethnographic studies containing theoretical and methodological knowledge about the intersecting fields between environmental disasters, conflicts and wars.

8.3 discuss critically the structure, style and content of ethnographic writing and skills essential for ethnographic research for interdisciplinary projects

8.4 appraise the value of ethnographic research and writing research in environmental, political and legal anthropology

8.5 gain methodological knowledge about ethnographic research and how to integrate it into interdisciplinary projects including arts, humanities and social science.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 compare and contrast different theoretical approaches.

9.2 discuss abstract arguments at a high level of sophistication with their peers.

9.3 develop skills for “deep reading” of scholarly work and for independent study.

## A synopsis of the curriculum

How can we understand and study the everyday life in conflict zones? How do societies cope with the destructive effects of environmental disasters? What can we learn from the experience of disrupted societies? This module examines how societies are impacted and transformed by globally challenging issues such as war, natural disasters and climate change through an in-depth reading of ethnographies. The readings will provide students with theoretical knowledge and methodological skills to investigate the intertwined impacts of humanitarian and environmental disasters and locals’ responses to these crises in different geographical contexts. The module will support students to develop skills of conducting ethnographic research in high-risk societies and violent environments, raise awareness of the methodological and ethical issues at stake, teach how to approach ethical and risk-related challenges involved in such field-based projects, and improve students “deep reading” and writing skills. These skills are essential for Masters students across a range of disciplines and beneficial for students who wish to pursue research projects with qualitative (particularly ethnography) research components.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 136

Contact Hours: 14

Total: 150

## Assessment methods

* 1. Main assessment methods

Reading diary (1200 words), 40%

Social media news article (2000 words) 60%

* 1. Reassessment methods

Like for Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Seminars | **x** | **x** | **x** |  |  | **x** |  |  |
| Tutorials |  | **x** | **x** | **x** | **x** |  | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Reading Diary | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Social Media News Article | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module asks students to engage with ethnographic case studies of the environmental relations of a variety of cultural groups from every continent, who represent the great diversity of livelihoods among extant human groups and the problems they face is dealing with global and local environmental crises. The module also exposes students to globally renown anthropological writers and thinkers from a diversity of intellectual approaches to the discipline.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 20.02.2023 | Major | Sept 24 | 1,5,7,8,9,10,11,12,13,14 |  |