1. **KentVision Code and title of the module**

RSST5002 Themes in the Study of Asian Religions

1. **Division and School/Department or partner institution which will be responsible for management of the module**

Arts and Humanities (Religious Studies)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

No prerequisites

1. **The course(s) of study to which the module contributes**

Optional for BA Religious Studies (Single and Joint Honours),

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a sophisticated appreciation of the richness and diversity present within specific Asian religious traditions;

8.2 Describe and critically analyse a key concept, idea, theme or practice as applied to a specific Asian religious tradition, and its relevance in premodern and contemporary Asia also in relation to cultural traditions for instance, science, medicine, politics, art, literature etc.;

8.3 Demonstrate a refined appreciation of the problems of translating Asian cultures, traditions, religious practices and concepts into a western interpretive framework and language, for instance the problems of using terms like ‘religion’ and ‘philosophy’’ in relation to Asian contexts.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate confident and effective communication skills by presenting organised information in a clear and coherent fashion;

9.2 Demonstrate their ability to recognise the limits of their own understanding and undertake further training to develop those skills in order to acquire new competences;

9.3 Demonstrate critical thinking and analytic skills in examining the contours and points of view of a scholarly debate.

1. **A synopsis of the curriculum**

This module explores the cultural specificity and diversity of Asian religious cultures and traditions from a variety of disciplinary perspectives. The topic of Asian religions will be approached on a thematic basis but with particular emphasis on an understanding of the historical and interpretive challenges to inter-cultural understanding between Asia and Europe/ the West.

1. **Reading list**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [**reading list pages**](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total Contact Hours: 40

Private Study Hours: 260

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Essay 1 (2,000 words) – 35%
* Essay 2 (3,000 words) – 45%
* Presentation (10 minutes) – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |
| Essay 1 | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay 2 | **x** | **x** | **x** | **x** | **x** | **x** |
| Presentation | **x** | **x** |  | **x** | **x** |  |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module explores Asian religions from a variety of methodological perspectives, explored thematically. Students consider the ways in which Europe/the West and Asia have interacted both historically and in the contemporary context and explore religious, social and cultural aspects of Chinese, Japanese and Indian civilisation.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 16/01/19 | Major | January 2020 | 11-12 | no |
| 21/12/21 | New/Major (previously ASIA6001) | September 2022 | 1,6-8, 10, 13,14,17 | no |
|  |  |  |  |  |

Revised FSO Jan 2018