1. **Title of the module**

PSYC6003 (SP583) Clinical Psychology Project

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

45 credits (22.5 ECTS) (weighted 15 credits in Autumn and 30 credits in Spring)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn & Spring

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Core to these programmes:

* *Psychology with Clinical Psychology*
* *Psychology with Clinical Psychology and a Placement Year*

*NOT available as Elective / Optional*

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an ability to critique clinical psychology theory and research, and use rigorous research design, data collection and analysis to test and further develop theory and draw clinical implications from the results.
   2. Demonstrate an understanding of relative advantages and disadvantages of alternative research methods and designs. Where relevant, demonstrate acquisition of more advanced skills in research techniques and data collection.
   3. Demonstrate an ability to adhere to rigorous procedure when collecting and / or coding data.
   4. Demonstrate an understanding of ethical issues relating to research with human participants.
   5. Demonstrate an ability to organise and manipulate complex data or research evidence, match statistical or other analytical techniques to the research question and evidence available, and implement more robust analytical techniques.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an ability to develop literature search and writing skills.
   2. Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.
   3. Demonstrate a development of intellectual and professional skills, such as critical reflection/evaluation, and time-management.
   4. Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning.
3. **A synopsis of the curriculum**

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Barker, C., Pistrang, N. & Elliott, R. (2015). Research Methods in Clinical Psychology: An introduction for students and practitioners. John Wiley & Sons.

1. **Learning and Teaching methods**

*Total contact hours: 59.5*

*Private study hours: 390.5*

*Total study hours: 450*

1. **Assessment methods**
   1. Main assessment methods

*Project Report (5,000 words) (80%)\**

*Pre-registration assignment (1,800 words) (15%)*

*Professional Conduct (5%)*

*\*This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

13.2 Reassessment methods

*Like for Like*

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***8.5*** | ***9.1*** | ***9.2*** | ***9.3*** | ***9.4*** |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |
| Personal Supervision | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars / Workshops | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Independent Learning | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | | | | |
| Professional Conduct | **X** |  | **X** |  |  |  |  | **X** | **X** |
| Pre-registration assignment | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |
| Project Report | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

As part of the module, students will learn about epistemological and empirical research methods in general and clinical psychology from both a national and international perspective. This will include drawing upon and critiquing both national and international literature relating to theoretical and empirical research in clinical psychology.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts CLOs( Q6&7 cover sheet) |
| 12/04/16 | Minor | September 2016 | 13 | No |
| 02/02/18 | Major | September 2018 | 8 | No |
| 09/01/19 | Major | September 2019 | 8,12,13,14 | No |
| 21.07.21 | Minor | September 2021 | 4, 13, 14 | No |